

English

Writing

Pupils will be taught to spell words containing the sounds taught in phonics sessions, the days of the week, high frequency words. Write sentences by saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences in the correct order, re-reading what they have written to check that it makes sense. Discuss what they have written with the teacher or other pupils. Read aloud their writing clearly enough to be heard by their peers and the teacher.

English

Reading

Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words. Accurately read aloud books that are consistent with their developing phonic knowledge. Re-read these books to build up their fluency and confidence in reading. Being encouraged to link what they read or hear read to their own experiences. Become very familiar with key stories, fairy stories and traditional tales, retelling them. predicting what might happen on the basis of what has been read so far

English

Grammar

Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

Speaking & Listening

Listen and respond appropriately to adults and their peers, ask relevant questions to extend their understanding and build vocabulary and knowledge, maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Drama

Role-play to help pupils to identify with and explore characters and to try out the language they have listened to.



Year 1

Maths

Fractions, Decimals & Percentages

Fractions, ratio and proportion – finding half, quarters, three quarters of shapes, know that two halves and four quarters are a whole, 2 quarters is a half finding doubles and halves of numbers

Maths

Number / Calculation

Number and place value - estimate and count up to 30, count on and back in 1s, 10s,, 5s, 2s, 1 more/less to 100, 10 more/less, order numbers, make teen numbers, the number between, ordinal numbers, locate 2 digit numbers on a grid, write & say 2 digit numbers, odd & even, place value of numbers

Mental addition and subtraction – pairs of numbers that make 5, 6, 7, 8, 10, missing number problems, double numbers, 1 more/less, use addition facts to solve subtractions, use number facts to solve word problems, counting on/back, add 3 numbers by spotting doubles/number bonds, add 1 digit number to a 2 digit number, add 1 digit to a 2 digit crossing the 10, subtract a 1 digit from a 2 digit, make 2 digit number using coins, make amounts of money, finding change

Mental Multiplication – count in 10s, 5s, 2s and recognise the patterns, count by grouping,

Mental division – half of numbers

Maths

Geometry & Measures

Properties of shapes – name and describe 2d and 3d shapes, repeating patterns, line symmetry, sort shapes using Venn and Carroll diagrams

Measurement – name and recognise days of the week, months, seasons compare weights and measure weight & capacity using non-standard units, telling the time O'clock , half past, quarter past/to, on digital and analogue, value of coins

Statistics – complete tables and block graphs, record results, read, interpret and create a pictogram

PE

Explore a range of movements and perform basic dance skills
Participate in team games
Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination

History

Changes
Myself and My Family
Technology and Toys
Kings and Queens

Science

Animals including humans: Classification of Animals, The body and Senses
Everyday Materials – naming, describing properties
Seasonal Changes – weather associated with the seasons
Plants: Exploring Plants, identify and describe
Light – Sources of Light and Shadows

Computing

Programming using Beebots
Using Text (Word)
Espresso Coding (simple inputs)
Handling Data (pictograms)
Animation (Pivot)
Creating Images (Colour Magic)

Geography

Where I live
The United Kingdom
Weather
Hot and Cold Places
Geographical Vocabulary
Physical and Human Features

RE

Christianity – Why is the Bible an important book? Why did Jesus tell parables? Why is Christmas important? What do eggs have to do with Easter? What makes a church different from other buildings?
Judaism – What made Moses a good leader? What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat?
What is prayer?

Art

'Light' and 'dark' shading.
Make marks and patterns
Draw a simple still life
Apply paint in a controlled way
Experiment with chalk and pastels.
Use different techniques to create an imaginative composition
Experiment with different materials to make a 3D form
Mixing colours



Year 1

PSHE / Citizenship / British Values

New beginnings, Getting on & Falling Out
Going for Goals, Good to be Me
Relationships, Changes

Music

The children will follow the Surrey Arts Programmes.
Hey You, In The Groove, Rhythm in the Way we Walk, Round and Round, Reflect Rewind and Replay

DT

The children will be investigating and researching, planning and designing, making and evaluating in the following areas:
Food
Textiles
Construction
Sheet Materials