

# Year 6 Summer Term 1 Newsletter

## What your child will be learning this term:

### Curriculum

During this term we will have a Geography focus with our topic: 'What is it like in the Amazon?' We will be finding out about where the Amazon can be located, which plants and animals could be found in the Amazon Rainforest, how people live in the city of Manaus and most importantly, how people can protect the Amazon.



In Numeracy, we will be revising all the key skills that we might need in our up-coming SATS. Any help or work you can do at home with your child, especially revision of the four operations (addition, subtraction, multiplication and division), and times tables and division facts will be a great help to your child.

Our Literacy unit this half-term is split in to a fiction and non-fiction unit. We will begin our term by using some short films as a platform for our fiction writing. Our first film will be *Marshmallow* and this will be followed later in the term by *Pigeon Impossible*. Both of these films are engaging and funny and should provide some good opportunities for writing. Following on from this, we will be working on our non-fiction unit which will be focused around the sinking of the Titanic. We will look at the different types of people that sailed on this maiden voyage, providing an opportunity to write from different perspectives. We will then use our research on this topic to produce a newspaper article as if we were a reporter in April 1912. We will continue to have a major focus on understanding texts and comprehension, preparing children for the SATs Reading paper.



During RE this term, our topic is entitled 'Living Together in One World'. We will be looking at what it means to be a 'Global Citizen' and researching how Religious Charities help people in need. Our focus in Science for this half term will continue to be based around the 'Circulatory system' and we will be completing an investigation about the effects of exercise on our heart.

If you are not sure about the help you can give your child to revise, we can recommend the series of CGP SATs revision, which can be purchased at [www.cgp.co.uk](http://www.cgp.co.uk).

### Trips / Visitors / Experiences for the term

- Week beginning Monday 24<sup>th</sup> April 2017 – practice SATs week. This will give children the opportunity to understand how the real SATs week will work.
- Thursday 4<sup>th</sup> May – Polling Day – Year 6 children will be due in in the morning. All children will be expected to attend.
- Week beginning Monday 8<sup>th</sup> May – SATs week. Breakfast club will take place from 8am Monday - Thursday and is free for all Year 6 children.
- Friday 26<sup>th</sup> May - INSET day

### Home Learning

All children should have a bag in which to carry their reading book and homework.



It is important that your child reads each day at home and that an adult hears them read. They should read for at least 15 minutes and a signature and comment should be made in their contact book about how they got on.

Please also ensure that your child practices their times table, as these are key to all the Maths concepts that they need for SATs! Our spelling focus for the term will be sent home shortly and these spelling rules will be practiced throughout the week. It is important that children learn the spelling rules to help them with their Grammar, Punctuation and Spelling SATs.

We saw some great Home Learning project books on World War Two last term. The best ones had a mixture of word-processed, hand written and drawn pictures, which showed clearly that a lot of time, effort and pride had been taken and that the children had really learned something at home. We look forward to seeing some equally good projects on the Amazon.

### Home/School Contact

We ask that if you wish to contact us you do this through our home/school contact books or make an appointment through the school office.

### Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields which lays down very clearly for each child the behaviour which is expected and the rewards which will be given. Our rule is quite simple:

Respect.



All classes have then taken this and adapted to create a set of classroom rules.

<b>Uniform</b>	
<b>Boys</b>	<b>Girls</b>
Grey trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	Grey skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Black, wipe clean school shoes that fasten securely with a low heel.	
<b>PE</b> White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	

**Please ensure all uniform is named.** Misaid items can then quickly be returned. No jewellery should be worn to school except for religious reasons. Please write to the Headteacher if you wish to request this.

**We ask that children have their PE kits in school Monday through to Friday.**

### Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday.

Your child's target for attendance is 95% for the year. This equates to only a handful of days off during the course of the whole year.

It is of the utmost importance for your child to be in school EVERY day and on time EVERY day, as we do not have a minute to waste, with SATs week looming on 8<sup>th</sup> May 2017!

