

Year 6 Spring Term Newsletter 2

Attendance in year 6 is vital at this time of year. A week of school missed could mean your child has missed a week of work learning about percentages, for example, which we will not be covering again, leaving a huge gap in their learning. A day or two could mean they miss revision on long division or calculating with fractions. They may miss a lesson in literacy meaning they have not read the text we are basing our writing on or had the support of discussion and planning. This leads to them not producing work to the best of their ability.

Please ensure your child is at school every day between now and the end of May. This will ensure they have their best chance at succeeding and ensuring they are ready for their SATs and secondary school.

We will be holding a SATs meeting this half term and will let you know when this is. SATs tests are the week commencing 14th May. Please ensure your child is at school each day. Breakfast club will also be provided.

What your child will be learning this term:

Inspirational Learning Project: Welcome to the planet's coldest lands – vast wilds and hostile territories. Incredibly beautiful but often deadly... We will be learning about the Frozen Kingdom this half term. We will explore the climate, landscape, habitats and ecosystems of Polar Regions; learn about explorers who have braved these areas and about the animals who live there.

Literacy

- We will be covering a range of spelling and grammar objectives this term in preparation for the Year 6 SATs. Weekly spellings will be sent home and will be tested on a Friday. Please ensure your child brings their contact book to school so they can record their weekly score. Spellings form a large part of the score for the SPaG test and can make a big difference.
- In our reading lessons we will be focusing on key comprehension skills. We cannot stress enough that reading regularly at home is vital to your child's success. Reading a range of different books will develop vocabulary, support writing, spelling and a good understanding of the world. Please support your child by ensuring they read each night. As a guide, your child should be able to read at the same speed at which they speak to you. If you notice your child's reading is a little slow and hesitant, then daily reading with you is essential to ensure they are reading at a speed and level that will ensure they are able to access the secondary curriculum.
- In literacy lessons we are basing our writing on the Frozen Planet, Ice Trap and The Deadly Menace. Why not watch some of the BBC documentary The Frozen Planet with you child at home? This will support learning at school!

Maths

- We are following the national curriculum and continuing with our weekly Basic Skills and Rapid Recall tests. In addition, we will have a weekly arithmetic lesson focusing on basic calculation skills, including calculating with fractions.
- Ensuring children are fluent in solving basic multiplication, division, addition and subtraction questions is a key focus and any additional support at home will benefit your child.

Revision

- Please use the revision books we have provided for maths and English.
- Encourage your child to choose a topic from the contents page of the revision guide. After reading the page chosen, find the corresponding page in the workbook and complete this. The revision guide will support the completion of the workbook page.
- Try to complete 2-3 topics in the maths books and 2-3 in the English book each week as additional revision.

RE –The Anglican Church and Easter Hope

Science – We will be carrying out a Love to Investigate unit called "How do animals stay warm?"

PE – Competitive games, Cardiovascular exercise

Homework and Home Learning

- All children should have a book bag in which to carry their reading book and home learning books.
- **Every child should be reading daily, at home, for 10 - 20 minutes.** Children can record their own reading but we would like an adult signature in contact books alongside this.

- Weekly Spellings
- Weekly maths homework
- Weekly grammar and punctuation homework
- Weekly reading comprehension homework
- A new sheet of ideas linked to our topic will be sent home and we expect children to complete one piece of home learning each week
- Homework club is available for any child wishing to attend between 12-12.30 each day



Home/School Contact

- We are really having a push on the use of home contact books to record reading and homework and we hope you will support us by ensuring your child has their contact books at school each day. If your child has lost their contact book, please speak to the office where you will be able to purchase another.
- We ask that you stay in contact through our home/school contact books. We are available at the beginning of the day for emergencies and after school to discuss any issues.



Behaviour

- Our school rule at Stanwell Fields is respect. Each class has also developed a class set of rules based on this, which sets out expectations for behaviour and learning in class.
- Our Christian Value focus this half term is **Forgiveness**.

Uniform	
Boys	Girls
Grey trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	Grey skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Plain black school shoes that fasten securely with a low heel. We ask that parents use their judgement when choosing school shoes as many shoes in the 'school uniform' departments of shops and superstores are often more like trainers and these are not appropriate for school.	
PE White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	



- Please ensure all uniform is named. Mislaid items can then quickly be returned.
- No jewellery should be worn to school except for religious reasons. Please write to the head teacher if you wish to request this.
- **PE kits should be in school Monday to Friday.**

Parent Support in School

If any parents would like to offer some of their time and volunteer in school then please speak to the office and ask for a CRB form. If you would like to join the Friends of Stanwell Fields, then please also contact us – all are welcome!

Thank you so much for your continued support in your child's education!

Best Wishes,
The Year 6 Team



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