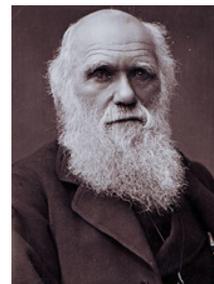


# Year 6 Autumn 2 Term Newsletter

**What your child will be learning this term:**

## Curriculum

Project: Our project for this half term is Darwin's Delight'. We will be learning about the scientist Charles Darwin and his theory of evolution. We will also be learning how to classify insects and plants within our environment, natural and artificial selection and inherited genes. In geography we will be looking specifically at the Galapagos Islands, where Darwin conducted many of his studies. This half terms project lends itself to a more scientific program of study and therefore, we will be investigating how to extract DNA from a strawberry linking it to how scientists use this knowledge for medical research.



In Numeracy, we will be working on calculations, solving real life problems, fractions, shape and space, measures and data handling. We are really starting to focus on key skills and getting ready for SATs and any help or work you can do at home with your child, especially revision of the four operations (addition, subtraction, multiplication and division), and times tables and division facts will be a great help to your child.

In our Literacy units this half term we will be reading a text by Daniel Pennac called *The Eye of the Wolf*. Our writing for this four week unit, will include letter writing, a diary entry and finally an animal story in the style of Daniel Pennac. The last three week unit for this term will be cross curricular and will involve writing biographies, journals, diary entries based on Darwin and his life's work. We will be continuing with extended writing each week, focusing on planning, drafting, editing and finally producing a piece of work to a presentation standard. Our grammar focus for this half term is expanded noun phrases and active and passive sentences. We will also have a major focus on understanding texts and comprehension, preparing children for the SATs Reading paper.



During RE this term, we will be focusing on Monastic traditions within a Christian society and we will be writing some letters to a local monastery to gain an understanding of their lives and how they are similar and different to our own. We will then spend four weeks thinking about what Christians mean by Peace at Christmas.

If you are not sure about the help you can give your child to revise, we can recommend the series of CGP SATs revision, which can be purchased at [www.cgp.co.uk](http://www.cgp.co.uk).

## Trips / Visitors / Experiences for the term

- Thursday 2<sup>nd</sup> November 2017 – Mobile planetarium visit.
- Tuesday 7<sup>th</sup> and Wednesday 8<sup>th</sup> November – Parents' Evening
- Wednesday 8<sup>th</sup> and Thursday 9<sup>th</sup> November – Individual school photos
- Wednesday 8<sup>th</sup> December – Open Afternoon
- Wednesday 13<sup>th</sup> December 2017 – Christmas Carol Concert – Time to be confirmed
- Friday 15<sup>th</sup> December - Christmas dinner and Christmas Jumper day, School Christmas Fair
- Wednesday 20<sup>th</sup> December - Christmas Party
- Thursday 21<sup>st</sup> December – Break up at 1.15pm

## Home Learning

All children should have a bag in which to carry their reading book and homework.



It is important that your child reads each day at home and that an adult hears them read. They should read for at least 15 minutes and a signature and comment should be made in their contact book about how they got on.

Please also ensure that your child practices their times table, as these are key to all the Maths concepts that they need for SATs! Our spelling focus for the term will be sent home shortly and these spelling rules will be practiced throughout the week. It is important that children learn the spelling rules to help them with their Grammar, Punctuation and Spelling SATs.

### **Home/School Contact**

We ask that if you wish to contact us you do this through our home/school contact books, through the class email or make an appointment through the school office.

[ospreys@stanwellfields.surrey.sch.uk](mailto:ospreys@stanwellfields.surrey.sch.uk)

[eagles@stanwellfields.surrey.sch.uk](mailto:eagles@stanwellfields.surrey.sch.uk)

### **Behaviour**

We have an Assertive Discipline Behaviour Policy at Stanwell Fields which lays down very clearly for each child the behaviour which is expected and the rewards which will be given.

### **School Rule**

Our school rule is: Respect.

All classes have then taken this and adapted to create a set of classroom rules.



<b>Uniform</b>	
<b>Boys</b>	<b>Girls</b>
<b>Grey</b> trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	<b>Grey</b> skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Black school shoes that fasten securely with a low heel.	
<b>PE</b> White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	

**Please ensure all uniform is named.** Mislaid items can then quickly be returned. No jewellery should be worn to school except for religious reasons. Please write to the Headteacher if you wish to request this.

**We ask that children have their PE kits in school Monday through to Friday.**

### **Attendance**

If your child is to achieve and fulfill their potential, they must be in school on time everyday.

Your child's target for attendance is 96% for the year. This equates to only a handful of days off during the course of the whole year. Please also ensure your child is on time to school each day.

