

# Year 5 Summer Term Newsletter 2

What your child will be learning this half term:

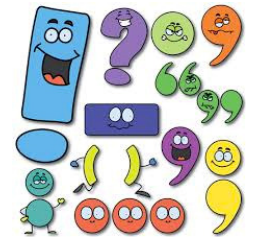
## Topic:

- This half term our topic is geography based and we are learning about: Are we damaging our World? This will cover environmental issues and solutions for children to think about for at home and at school.



## Literacy

- Grammar and punctuation work will have a focus on the correct use of inverted commas for punctuating direct speech and on varying sentence structure.
- We will continue to work through the Read, Write Inc. Spelling scheme and spellings will be sent home as we begin each new unit.
- Guided Reading takes place 4 times a week and your child will read a range of fiction and non-fiction texts with the class teacher, read independently to build reading stamina, work on comprehension and complete written tasks in response to what they have read.
- In our literacy lessons we will be writing poetry and studying a book called Skellig by David Almond. We will write character and setting descriptions, diary entries and our own story from the perspective of a different character. We will end the year writing persuasive leaflets.



## Maths

- We are following the national curriculum and continuing with our weekly Basic Skills and Rapid Recall tests. Do look out for the certificates your child might receive to show they have scored 10 out of 10, met their maths target 3 times in a row or have beaten their best ever score!
- Learning in maths lessons will cover all 4 operations, work on fractions and geometry.
- Please continue to support at home by working with your child on times tables knowledge, including division facts. For example, once they know  $7 \times 8 = 56$ , they should quickly recall that  $56 \div 7 = 8$  and  $56 \div 8 = 7$ .



**To be successful in year 6 next year it is vital they know their tables fact to 12x12 so please make this a focus at home.**

**RE** – How did Jesus Save Lives?

**Science** – Animals including Humans

**PSHE** – Changes

**PE** – Gymnastic games

**Music** – Celebration

**Computing** – Learning spreadsheets, use of Microsoft excel

**DT** – Moving Toys

**Spanish** – Habitats



We have our school trip on Monday 26<sup>th</sup> June to Painshill Park. The focus for this trip will be on team building and communication skills. It will also link to geography work on map skills. Please ensure permission slips have been returned to school and payment made using the online payment system.



## Homework and Home Learning

- All children should have a book bag in which to carry their reading book and home learning books.
- **Every child should be reading daily, at home, for 10 - 20 minutes.** Children can record their own reading but we would like an adult signature in contact books alongside this.
- Spellings are given out as we begin each new spelling unit. Children will complete a speed spell where 6 of these words will be chosen and tested before we begin a new unit. Your child will be able to tell you how many they got right that day!
- Year 5/6 spelling list. These are words your child should be able to spell correctly by the end of year 6. Learning a couple each week at home will really support them in achieving this expectation.
- Maths homework will be set online each week through the Active Learn Primary Site. The school code is sfcps and your child has their own login details. Occasionally we may send home paper activities for maths homework.

- A new sheet of ideas linked to our topic will be sent home and we expect children to complete **one piece of home learning each week**.
- Homework club is available for any child wishing to attend between 12-12.30 on Wednesday, Thursday and Friday. Maths and home learning project work can be done during this time.

**Home/School Contact**

- We are really having a push on the use of home contact books to record reading and homework and we hope you will support us **by ensuring your child has their contact books at school each day**. If your child has lost their contact book, please speak to the office where you will be able to purchase another.
- We ask that you stay in contact through our home/school contact books. We are available at the beginning of the day for emergencies and after school to discuss any issues. **Please make sure the office has your correct telephone number and email address.**



**Behaviour**

- Our school rule at Stanwell Fields is respect.
- Each class has also developed a class set of rules based on this, which sets out expectations for behaviour and learning in class.

Uniform	
Boys	Girls
Grey trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	Grey skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Plain black school shoes that fasten securely with a low heel. We ask that parents use their judgement when choosing school shoes as many shoes in the 'school uniform' departments of shops and superstores are often more like trainers and these are not appropriate for school.	
<b>PE</b> White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	



- Please ensure all uniform is named. Mislaid items can then quickly be returned.
- No jewellery should be worn to school except for religious reasons. Please write to the head teacher if you wish to request this.
- **PE kits should be in school Monday to Friday.**

**Parent Support in School**

If any parents would like to offer some of their time and volunteer in school then please speak to the school office and ask for a CRB form.

If you would like to join the Friends of Stanwell Fields, then please also contact us – all are welcome!

**Attendance and Punctuality**

If your child is to achieve and fulfill their potential, they must be in school and **on time** every day.

Your child's target for attendance is 95%. Children are awarded attendance badges for 100% attendance for each term.

We begin learning straight away each day so lateness affects your child's learning and that of others in the class.

Thank you so much for your continued support in your child's education!

Best Wishes,  
The Year 5 Team

