

# Year 5 Spring 2 Term Newsletter

What your child will be learning this term:

## Curriculum

Project: Our project for this half term is titled "Alchemy Island". We will take a journey across the mysterious island learning important mapping skills in Geography and using our knowledge of science to test the island's precious materials. Using the techniques we have learned in computing, we will design a computer game and a soundtrack to accompany it.



In Numeracy, we will continue to work on Fractions, using skills such as adding and subtracting fractions and finding common denominators. Key words we are reinforcing are **factors, multiples, product, divisor, divisible by, denominator, numerator, fraction and quotient**. As always times tables and division facts are key features; especially as we use this knowledge to test any rules we apply in maths. Rapid recall is essential. Please ensure your child practises their times tables on a daily basis for a few minutes each day. Suggested method would be: x 2, x10, x5, x3, x4, x6, x8, x9, x7, x11, x12 up to 12x 12. Towards the end of the term we will be moving on to decimals and percentages. We will be using key language such as **decimal point, percentage, tenths, hundredths and thousandths**.

For Literacy this term we will be studying Harry Potter and the Philosopher's stone. We will be using our skills of story writing and character development to create new characters and settings within the Wizarding World. We will also take on journalistic writing to create our own copies of the Quibbler, creating exciting news stories from outside the Muggle world.



During R.E. this term we will be deliberating whether Christians should take a Pilgrimage and will be studying the events surrounding Easter in more detail.

## Trips / Visitors / Experiences for the term

- Wednesday 28<sup>th</sup> March- Alchemy Island Big Finish

## Home Learning

All children should have a bag in which to carry their reading book and homework. Ideally this should be a sealed wallet that keeps these objects clean and tidy.

Reading 15 minutes per day.

Times Tables 5 minutes per day

Spelling 10 minutes per day.

In addition to this home learning tasks and specific maths and literacy tasks.



## Home/School Contact

We ask that if you wish to contact us you do this through our home/school contact books or make an appointment through the school office. These books must be in school daily.

## Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields which lays down very clearly for each child the behaviour which is expected and the rewards which will be given.



## School Rule

Our school rule is: Respect.

All classes have then taken this and adapted to create a set of classroom rules.

Uniform	
Boys	Girls
<b>Grey</b> trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	<b>Grey</b> skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Black school shoes that fasten securely with a low heel.	
<b>PE</b> White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	

**Please ensure all uniform is named.** Mislaid items can then quickly be returned. No jewellery should be worn to school except for religious reasons. Please write to the Headteacher if you wish to request this.

**We ask that children have their PE kits in school Monday through to Friday.**

## Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday.

Your child's target for attendance is 96% for the year. This equates to only a handful of days off during the course of the whole year. Please also ensure your child is on time to school each day.

