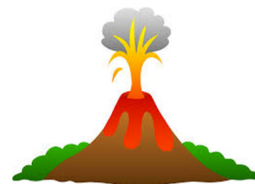


Year 4 Summer 2 Newsletter



What your child will be learning this term:

Topic

Our topic for the Summer 2 is 'How does the Earth shake, rattle and roll?' This will include:

- Geography – Where earthquakes and volcanoes happen and how they are caused. Following on to developing an understanding of how earthquake zones and volcanoes affect the lives of people who live near them.

Numeracy

We will be developing our knowledge of mental and written methods for solving addition, subtraction, multiplication and division problems; Fractions, decimals and their equivalent percentages; Position and direction (shape and space) and solving problems involving measurement.

Literacy

This term we will be focusing on writing biography's. We will be focusing on the text "A Huge First step", an inspiring biography of Neil Armstrong, the first man on the Moon.

Science

We will be investigating the topics 'The human digestive system', 'Teeth and eating' and 'Food chains'.

ICT

This term the topics are focusing on "Scratch" and "Hour of Code"

Design Technology

The children will be designing and making their own explosive volcano.

PE

This term Year 4 will focus on athletics, cricket and rounders.

PSHE

The focus for PSHE this term is 'Changes'.

RE

This term our RE topic is 'What do Muslims believe?'

Home Learning

Year 4 children are expected to complete approximately 1 ½ hours of home learning per week. This time is made up through a mixture of the following.

Daily reading - It is important that your child reads each day at home and that an adult hears them read. They should read for at least 10 minutes and a signature and comment should be made in their contact book about how they got on.

Topic – Children will be required to complete one piece of homework a week from a selection of activities related to Volcanos and Earthquakes.

Numeracy – One online task to complete each week.

Homework will be given out on a Monday and expected to be handed in on the following Friday. Home learning vastly benefits and adds to the children's learning inside the classroom, and we strongly encourage children to fully participate.

Home/School Contact

All children should have a book bag in which to carry their reading book and homework. We ask that you stay in contact on a daily basis through our home/school contact book.

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields which lays down very clearly for each child the behaviour which is expected and the rewards which will be given. Our rule is:

RESPECT: The children talk about this often in school and understand different ways of showing respect to others.

Uniform	
Boys	Girls
Grey trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	Grey skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Black school shoes that fasten securely with a low heel.	
PE White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	



Please ensure all uniform is named. Mislaid items can then quickly be returned. No jewellery should be worn to school except for religious reasons. Please write to the head teacher if you wish to request this.

Both Tigers' and Lions' classes will have PE twice each on Wednesdays.

Attendance

If your child is to achieve and fulfill their potential, they must be in school on time every day. Your child's target for attendance is 95%.

We thank you very much for your continued support and co-operation this academic year.

Miss K Everett
Tigers' class

Miss S Pross
Lions' class