

Year 1 Spring 2 Newsletter

Welcome to Spring 2! We hope you had a lovely and restful half term and are ready and raring to go for this term!



Curriculum

Let's put on our coats, pop up our brollies and investigate the weather.

This half term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world. When we are weather experts, we will share our knowledge with you. We will record and broadcast weather reports, perform weather songs and music and describe our ideal holiday destinations.

Project title: Splendid Skies

Science: Seasonal changes

Geography: Seasonal and daily weather patterns

Art & design: Collage and painting

History: Sir Francis Beaufort

Music: Weather sounds and songs

RE: the 10 Commandments and why is Good Friday good?

PSHE: Drug, alcohol and tobacco education - What do we put into and on to bodies?

PE: Bootcamp and Throwing and Catching

Love to Investigate: How wild is the wind?

Numeracy: Number and place value (NPV); Mental multiplication and division (MMD); Fractions, ratio and proportion (FRP), Mental addition and subtraction (MAS); Problem solving, reasoning and algebra (PRA), Measurement (MEA)

Literacy: Around the World in 80 days – Jules Verne, Weather – non-fiction books.

WOW!

We had our WOW day on Tuesday 20th February. We went on a journey around our school to see what we could discover about the environment. We also discussed how weather can affect humans and what impact it may have upon our lives.



Home Learning

Weather is wonderful! Why not go for a walk and observe the weather? Take photographs and make notes of interesting observations. Alternatively, study a weather app together to see how symbols are used to show the weather over the coming days. You could also fly a kite in the park on different days to find out which conditions are best for kite flying! As last term, the children have home learning books which have a page with a list of different activities you can do with your child. We ask that you complete at least 3/4 of these and make notes/take photos of each in the home learning book.

Reading

All children will be bringing home 3 book band books a week. They should read every day with the support of an adult for at least 10 minutes. Please could you write the date, title of the book and your initials to show how much reading your child is doing at home. Children will be changing their books once a week and will be notified which day they will be changing them. We expect the children to be responsible for changing their book and putting the parent comment book in the box provided.

Supporting your child's learning at home:

There are a number of good, child-friendly websites, including www.topmarks.co.uk which is used frequently in school. This website covers all areas of the curriculum. Phonics – www.phonicsplay.com This website is extremely useful for supporting your child's reading and phonics skills. In June, children in Year 1 nationally take part in a phonics screening check which assesses their phonics skills.

School Rules

Stanwell Fields overarching school rule is: Respect

Uniform	
Boys	Girls
Grey trousers or shorts Royal blue sweatshirt White school shirt or polo shirt Black or grey socks	Grey skirt, pinafore or trousers Royal blue sweatshirt or cardigan White school shirt or polo shirt Blue and white school dress in summer Black, grey or white socks or tights
Our school tie is optional Black school shoes that fasten securely with a low heel.	
PE White T-shirt, royal blue shorts, plimsolls or trainers. A tracksuit may be worn in the winter for outside lessons.	

All children with long hair should wear their hair tied back with plain blue, black or brown hair accessories. Please leave all pretty hair accessories for home wear – thank you.

PE

You scheduled PE lessons are: **Monday afternoon and Wednesday morning.**

Please ensure that your child's PE Kit is in school from Monday to Friday each week, as there may be some changes to timetables.

Please ensure all uniform including P.E kit is **named**. Mislaid items can then quickly be returned. No jewellery, including earrings, should be worn to school except for religious reasons. Please write to the headteacher if you wish to request this.

Water Bottles

Tests have shown that regular access to water is essential for good learning. Water bottles can be purchased from the school office or you can bring one of your own in. Children should NOT bring juice or squash in.

PLEASE MAKE SURE YOUR CHILD BRINGS IN A WATER BOTTLE EVERY DAY.



Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday. Your child's target for attendance is 96%.

Contact

If you have any questions or queries, please do not hesitate to talk to one of us. We are always available before and after school, whether through the member of staff on the door or when you collect your child from the classroom. If you feel that you need to have a meeting with us please book in a time. You can also contact us by email:

squirrels@stanwellfields.surrey.sch.uk

hedgehogs@stanwellfields.surrey.sch.uk