

**Personal, Social and Emotional**

- We are learning to talk about what we know, what we want to know and what we have learnt about under the sea.
- We are learning to listen to under water music and talk about how it makes us feel.
- We are learning about how to keep ourselves safe near water.
- We are learning to share and take turns (using a variety of stories such as Sharing Shell)
- We are learning to develop the under the sea role play by talking about and listening to each other's ideas.
- We are learning to express our opinions, what we like or do not like about different under the sea creatures.
- We are learning to understand that words and actions can hurt feelings (Rainbow fish, The Fish that could wish)

**Communication and Language**

- We are learning to listen to different stories about under the sea and responding to questions showing our understanding of the story.
- We are learning look at pictures of shipwrecks and talk about what could have happened.
- We are learning to talk to a partner at group time and listen to their ideas and then share it with the rest of group.
- We are learning new words to help describe what we are seeing, hearing and feeling.
- We are learning to use more complex sentences to talk about our experiences at the seaside.
- We are learning to use props to act out under the sea stories such as "The rainbow fish and Commotion in the ocean".
- We are learning to use 'under', 'on top' and 'behind' when moving sea creatures

**Physical Development**

- We are learning to move in a variety of ways responding to different types of under the sea music.
- We are learning to use parachute to re-create waves.
- We are learning to use and transport tools safely making sure they are looked after.
- We are learning to fold paper to make different types of boats.
- We are learning to jump off a low obstacle and land safely.
- We are learning to use stencils to make under the sea pictures.
- We are learning to avoid obstacles and each other when playing games such as Shark attack.
- We are learning to notice changes to our bodies when active.
- We are learning to use our 5 senses when exploring under the sea objects e.g. shells.

**Mathematics**

- We are learning match quantities and numerals.
- We are learning to say what number is one more or one less than a given number.
- We are learning to estimate how many fish/shells we can see and then check by counting.
- We are learning to form recognisable numbers.
- We are learning about adding and taking away i.e. there are 2 fish and 3 sharks, how many are there altogether?
- We are learning the names of 2d 'Flat' and 3d 'Solid' shapes
- We are learning to use positional and directional language by conducting treasure hunts.
- We are learning to look at weight of different objects when in water.
- We are learning to look at the capacity of different objects - which container can hold the most?
- We are learning to recognise and create repeating under the sea patterns.

**UNDER THE SEA TOPIC**  
Incorporating children's own ideas

**Expressive Arts and Design**

- We are learning to create pictures /models of under the sea e.g. jellyfish, crabs, fish, star fish, boats, submarines, octopuses, periscopes, telescopes, pirate costumes, using a variety of media and materials.
- We will be learning to make under water style music using a range of instruments.
- We are learning to move rhythmically to under the sea songs/rhymes.
- We are learning new songs/nursery rhymes e.g. under the sea, 1,2,3,4,5, 5 little fishes went swimming one day.
- We are learning to use a range of small world toys to support my imagination with my under-water play.
- We are learning to mix colours to paint a variety of sea pictures.
- We are learning to use malleable materials to make under the sea creatures.

**Understanding the World**

- We are learning to understand how to care of our environment and living things
- We are learning to look at different types of fish and commenting on their similarities and differences.
- We are learning to look at changes to shells and rocks over time.
- We are learning to look closely at the features of shells and talk about them
- We are learning to play a range of maths and phonic games using computer and IWB.
- We are learning to investigate different types of transport that goes under the sea.  
We are learning to use the internet to find out more about sea life

**Literacy**

- We are learning the difference between information and fictional books.
- We are learning how stories are structured.
- We are learning to think of own endings to our favourite stories.
- We are learning to rhyme with under the sea words, e.g. fish - dish, shell - bell etc.
- We are learning a variety of sea rhymes.
- We are learning to form recognisable letters in sand, paint and mark making equipment.
- We are learning to mark make when making wanted/missing posters about mermaids/pirates.
- We are learning to name and sound out letters of the alphabet.