



Stanwell Fields C of E Primary School **Code of Conduct for Parents and Visitors Policy**

Date this policy was first approved by the Governing Body: 11.04.16

Date this policy will be revised: Every Autumn Term

Reviewed and Updated: 22.09.16

Our vision is:

**To encourage and support thoughtful, happy and responsible children
with a lifelong passion for learning, within a Christian community.
Forgiveness Thankfulness Fellowship Compassion**

At Stanwell Fields C of E Primary School we are very fortunate to have a strong, supportive school community. Our parents recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about expected conduct so that we can work together to ensure a safe and positive learning environment for our children.

As well as following the guidance set out in our Home School Agreement, we expect parents, carers and visitors to:

- ✓ Support and respect the caring ethos of our school.
- ✓ Agree that **all** members of the school community should be treated with respect and therefore set an example in their speech and behaviour.
- ✓ Seek to clarify a child's version of events with the school's view through talking to the child's teacher in order to bring about a peaceful solution to any issue.
- ✓ Correct their own child's behaviour, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- ✓ Approach the school to help resolve any issue of concern.
- ✓ Follow the parking rules outside the school gates when delivering and collecting children from school by respecting neighbours, not parking across driveways and remaining considerate at all times.

In order to support a peaceful and safe school environment the school cannot allow parents, carers and visitors to:

- Display disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an office area or any other area of the school and its activities.
- Use loud offensive language.
- Threaten a child or any other member of the school community or visitor.
- Damage or destroy school property.

- Make abusive or threatening emails or text/voicemail/phone messages or other written communication.
- Make offensive comments regarding the school or any member of the school community on Facebook or other social sites.
- Use physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approach someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoke whilst on school property.
- Bring a dog into the school grounds without previous permission (guide dogs).

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, ban the offending adult from entering school grounds.

Please remember that any concerns you may have about the school must be made through the appropriate channels by speaking to the:

- ☐ Class Teacher
- ☐ Phase Leader
- ☐ Assistant Headteacher or Deputy Headteacher
- ☐ Headteacher
- ☐ Chair of Governors

In this way concerns can be dealt with fairly, appropriately and effectively for all concerned.

Links to other Stanwell Fields Policies

Safeguarding & Child Protection

Social Media

Home School Agreement

E-Safety Policy

ICT Parental Consent

Using Images of Children

Mobile Phone

Equalities

Complaints

Safe Working Practice Agreement (Staff)