



## SMSC at Stanwell Fields CofE Primary School



*'Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.'*

Promoted Through	Spiritual Development	Moral Development	Social Development	Cultural Development
	<p>RE Worship</p> <p>Our Aims – opportunities for children to:</p> <ul style="list-style-type: none"> <li>• Develop self esteem</li> <li>• Be thoughtful and think independently</li> <li>• Express their feelings</li> <li>• Experience moments of stillness and reflection</li> <li>• Discuss beliefs, feelings and values</li> <li>• Form and maintain positive and worthwhile relationships</li> <li>• Reflect on, consider and celebrate the wonders and mysteries of life</li> <li>• Recognise and reflect on Christian approaches to Spiritual Development</li> </ul>	<p>RE PSHE Behaviour Policy Charitable Projects E-Safety Teaching</p> <p>Our Aims – opportunities for children to:</p> <ul style="list-style-type: none"> <li>• Be valued as individuals</li> <li>• Listen to and respond appropriately to the views of others</li> <li>• Gain confidence, become resilient and learn from mistakes</li> <li>• Act responsibly with consideration for others</li> <li>• Distinguish between right and wrong and understand the consequences of their actions</li> <li>• Respect the environment</li> <li>• Make informed and independent decisions and express their views about different moral and ethical issues</li> </ul>	<p>PSHE Pupil Voice Provision Nurture Groups</p> <p>Our Aims – opportunities for children to:</p> <ul style="list-style-type: none"> <li>• Develop and understanding of their individual and group identity</li> <li>• Participate in different community and social settings</li> <li>• Learn about responsibility in school and the wider community</li> <li>• Develop social skills by working and socializing with others from different backgrounds</li> <li>• Engage with fundamental British Values and make a positive contribution to life in Modern Britain</li> <li>• Understand the Christian imperative for social justice and a concern for the disadvantaged</li> </ul>	<p>MFL and subject links British Values</p> <p>Our Aims – opportunities for children to:</p> <ul style="list-style-type: none"> <li>• Recognise and value the richness and cultural diversity in our school, local community and Britain</li> <li>• Develop and understanding of their social and cultural environment</li> <li>• Develop and understanding of Britain's local, national, European, Commonwealth and global dimensions</li> <li>• Participate and respond positively to artistic, musical, sporting and cultural opportunities</li> <li>• Learn about and show respect for different cultures and celebrate diversity</li> </ul>

<p><b>Evidenced By</b></p>	<ul style="list-style-type: none"> <li>• Broad and balanced RE curriculum</li> <li>• Key Religious Events (Harvest, Christmas, Easter)</li> <li>• Whole school worship</li> <li>• FACT assemblies and days</li> <li>• School Values (British and Christian) and BLP</li> <li>• Opportunities to reflect on experiences</li> <li>• Church Visits</li> <li>• Development of self-esteem through celebration of children's work and behaviour (celebration certificates, lunchtime awards, sticker charts etc.)</li> <li>• Quiet Area</li> <li>• Prayer displays and books</li> <li>• Wow Days</li> </ul>	<ul style="list-style-type: none"> <li>• Broad and balanced RE curriculum</li> <li>• PSHE Curriculum</li> <li>• Anti-Bullying Week, E-Safety work</li> <li>• Whole School Worship</li> <li>• Class monitors</li> <li>• Additional responsibilities around school (Office, Buddies, Lunch)</li> <li>• School Council</li> <li>• Eco Council</li> <li>• House Captains</li> <li>• Singing at local care home</li> <li>• Charity work</li> <li>• BLP</li> <li>• School Behaviour Policy</li> <li>• Work on British Values</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE Curriculum</li> <li>• School Council</li> <li>• Eco Council</li> <li>• House Captains</li> <li>• Extra Curricular clubs and activities</li> <li>• School Visits</li> <li>• ELSA groups including Happy to be me and Pyramid Club</li> <li>• Charity work</li> <li>• Buddy Training</li> <li>• School productions and assemblies</li> <li>• Sports Day</li> <li>• Additional responsibilities around school (Office, Buddies, Lunch)</li> <li>• Whole School Worship</li> <li>• BLP</li> <li>• Aspiration Days</li> <li>• Democratic Processes</li> </ul>	<ul style="list-style-type: none"> <li>• Arts Week</li> <li>• Spanish Day</li> <li>• Nationality/Diversity Days</li> <li>• Wow Days</li> <li>• School trips</li> <li>• Book day</li> <li>• Visiting authors</li> <li>• School productions and assemblies</li> <li>• MFL curriculum</li> <li>• Extra curricular clubs and activities</li> <li>• Music Festival</li> <li>• Developing partnerships</li> </ul>
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## Impact on Children

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| <ul style="list-style-type: none"><li>• Children show empathy and an ability to reflect on their own and others' achievements.</li><li>• Pupils develop positive attitudes, values and principles.</li><li>• Pupils develop positive relationships with others from a range of backgrounds and demonstrate fundamental British Values.</li><li>• There is an increased ability for them to empathise with others and see beyond the self.</li><li>• A respect for themselves, the environment and others.</li><li>• An awareness and understanding of their own and other's beliefs.</li><li>• Happy, thoughtful and responsible children.</li></ul> | <ul style="list-style-type: none"><li>• Pupils have more confidence in themselves and in their community.</li><li>• Pupils are able to give reasons for things being right and wrong.</li><li>• A positive and caring atmosphere around school</li><li>• Pupils look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively.</li><li>• Pupils have very clear values which impact on their behaviour; they have a definite sense of what is right and what is wrong.</li><li>• Pupils enjoy celebrating others achievements and have opportunities to feel proud of themselves and others.</li><li>• Happy, thoughtful and responsible children.</li></ul> | <ul style="list-style-type: none"><li>• Pupils are able to socialise with a wide range of people.</li><li>• We receive positive comments from the community when we go on trips and when we receive visitors.</li><li>• Pupils build positive relationships and friendships.</li><li>• Close knit school community.</li><li>• Widening of pupil horizons.</li><li>• Pupils feel they have a say in their school.</li><li>• Pupils exercise responsibility.</li><li>• Pupils understand how they can help others and take action to do so.</li><li>• Happy, thoughtful and responsible children.</li></ul> | <ul style="list-style-type: none"><li>• Aware of people from different cultural backgrounds, which help to contribute to a positive atmosphere in school.</li><li>• Pupils are keen to learn more about different cultures and demonstrate respect towards these.</li><li>• Pupils have an understanding of a world outside their own.</li><li>• Pupils feel they have opportunities to showcase their diverse talents and feel valued for this.</li><li>• They experience opportunities for awe and wonder.</li><li>• Happy, thoughtful and responsible children.</li></ul> |
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