

Reception staff



Dragonfly Class—Mrs Perry (Class teacher and EYFS Lead) and Mrs Tyler, Miss Williams and Mrs Jaswal (LSAs)



Ladybird Class—Miss Sharma (Class teacher) and Mrs Dawson (LSA)

Our topic this half term is 'Are we there yet?'

We will also use the children's interests to provide exciting learning opportunities for them.



We will be learning about different types of transport and different places to travel to. We will also be covering all seven areas of learning:

- Personal, Social and Emotional Development,
- Physical Development,
- Communication and Language,
- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts and Design.

We actively encourage parental involvement in your child's learning both at school and at home. We will use the information you give us to support your child in school and understand their development as a whole. Your contribution will also be put into your child's personal learning journey which is kept throughout their time in the Early Years.

Phonics

In Reception we use 'Letters and Sounds' along with 'Jolly Phonics' and 'Bug Club Phonics' on the Active Learn Primary website to teach your child to read and write.

We will continue to cover Phase 3 and continue to Phase 4 of Letters and Sounds this half term and will recap what we have already covered in Phase 2 as well.

Please support your child to read and write the words that are in their home school link book. These words are common words that will help your child's reading and writing. Thank you.



Experiences

Our role play area will have a 'airport' and 'train station' theme and this will be adapted and added to throughout the term.

Our Wow day is on Friday 23rd February where we invite the children to bring a bike or scooter to school for the day to go on a 'journey' around the school grounds in the afternoon.

We will have our Engage day (where we invite you in) on Friday 23rd March from 1.45pm. This will involve you and your child creating a vehicle of your child's choice and design using different materials. We will send home a list of materials we need in preparation for this nearer the time (cardboard boxes, kitchen roll tubes etc).

Home/School contact book

We ask that you stay in contact through your child's contact book. In these you can write messages to us and when you read with your child any comments about how they read. You can also email us on dragonflies@stanwellfields.surrey.sch.uk or ladybirds@stanwellfields.surrey.sch.uk



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first half term we

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields called 'Stay on the sun' which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is respect and we expect all children, parents and staff to show this to each other and property.



Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday (by 8.55am).

Your child's target for attendance is 96%.

Attendance is monitored daily. If your child is ill please phone the school office to let us know.



Water bottles

Please send your child to school with a named clear plastic water bottle. The children can drink from these throughout the day. Please ensure you only put plain water in them. Thank you!

Maths

In Reception we will learn to count, recognise and use numbers to twenty. We will be learning to describe the properties of and name 2D and 3D shapes, begin to solve simple addition, subtraction and sharing problems as well as explore length, weight and capacity



Reading

Your child brings home 3 reading books every Friday and will change these books in class each week. Please read the books with your child encouraging them to have a go but support them and get them to repeat words and look for sounds they recognise as well as simple words they can sound out. The idea of having 3 books is to support the children's reading by encouraging them to re-read the books over again so they are able to read them on their own after you've read it together a couple of times. Use the pictures to help support your child, they are an important part of learning to read so please don't cover them up! It is important to talk about the pictures, encourage your child to use these to tell the story and to begin with you can read the words and ask your child to repeat them.

We would appreciate it if you could teach your child to look after books and treat them with respect. We will ask parents/carers to pay a donation for any books that come back to school damaged or written on.



School uniform

The children must wear school uniform everyday (unless there is a special event or Mufti Day). This consists of a white polo shirt and royal blue sweatshirt or cardigan with school logo, grey trousers, skirt or pinafore dress, black low heeled school shoes made of leather, or leather like materials which ideally have Velcro fastening in Reception. Boys socks should be grey or black and girls socks should be white or grey. Girls may also wear grey or black tights.

Please do not send your child into school in lace up shoes as at this age very few children can tie up laces on their own!

PE kits— royal blue or black shorts, white t-shirt or white t-shirt with logo.

PE will be on most Fridays and we encourage the children to be as independent as possible when changing into their PE kits for PE (although we will support them when needed!). In Reception we also have PE type activities throughout the week in our outside area so children need school shoes which are secure as well.

Please ensure all items of clothes are labeled with your child's name!

