

Reception staff



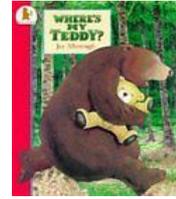
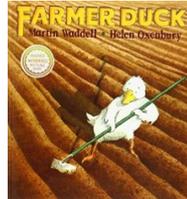
Dragonfly Class—Mrs Perry (Class teacher and EYFS Lead) and Mrs Greer (LSA)
PPA and management time cover —Mrs Oazi (Wednesday)



Ladybird Class—Miss Fox (Class teacher) and Mrs Dawson and Mrs Entwistle (LSAs)
PPA cover — Mrs Smith

Our topic this half term is 'Tell me a Tale'

We are basing a lot of the children's learning around well-known stories such as 'Alice in Wonderland', 'Farmer Duck', 'Where's my teddy?' and we will also use the children's interests to provide exciting learning opportunities for them.



We continue to assess your child's learning and monitor their progress in each area of learning using the descriptors given by the curriculum guidance. The seven areas of learning are:

- Personal, Social and Emotional Development,
- Physical Development,
- Communication and Language,
- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts and Design.

We actively encourage parental involvement in your child's learning both at school and at home. We will use the information you give us to support your child in school and understand their development as a whole. Your contribution will also be put into your child's personal learning journey which is kept throughout their time in the Early Years.

Phonics

In Reception we use 'Letters and Sounds' along with 'Jolly Phonics' and 'Bug Club Phonics' on the Active Learn Primary website to teach your child to read and write.

This term most of the children will be recapping 'Phase 3' letters and sounds and beginning Phase 4 where we read and write using longer words.

Please use your child's blue phonics book that was sent home last term to practise these sounds with them and spot them whilst reading their school reading books.

Experiences

Our role play area will have a 'Alice in Wonderland tea party' and a 'farm' theme which will be added to, developed and adapted according to the children's interests, play and preferences.

We have our Mad Hatter's tea party WOW day on Friday 3rd March which is also World Book Day for us so children will already be in costumes for this. We also have an Easter themed Wow day on Friday 31st March where we will have an Easter bonnets competition where we ask you to help your child make an Easter bonnet at home and bring them in to share. Letters about this will go out nearer the time.

Home/School contact book

We ask that you stay in contact through your child's contact book. In these you can write messages to us and when you read with your child any comments about how they read. If you have written in these books and want a reply the same day please ensure your child comes into school with their book in their hand or remind them to give it to us. We do check the books but cannot go through everyone's trays to find them all every day.





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first half term we

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields called 'Stay on the sun' which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is respect and we expect all children, parents and staff to show this to each other and property.



Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday (by 8.55am).

Your child's target for attendance is 95%.

Attendance is monitored daily. If your child is ill please phone the school office to let us know.



Water bottles

Please send your child to school with a named **clear plastic water** bottle. The children can drink from these throughout the day. Please ensure you only put plain water in them. Thank you!

Maths

In Reception we will learn to count, recognise and use numbers to 20. We will be learning to describe the properties of 2D and 3D shapes, talking about pattern and measures including weight, capacity and time. We will also be solving simple addition and subtraction number and word problems.



Reading

Your child brings home 3 books a week from the reading band they are working within. They change these books in class once a week on a Friday. We ask that you read them across the week for between 5 and 10 minutes a day. It is important to re-read the books your child brings home so they gain a better understanding of what is happening and can talk about what they have read with you.

We will also be sending home 'library' books once a week. These are for your child and yourselves to enjoy together, we do not expect your child to read it themselves.

We would also appreciate it if you could teach your child to look after books and treat them with respect. We will ask parents/carers to pay a donation for any books that come back to school damaged or written on.

Please return your child's reading books every Friday so they can change them and remember to bring in a book bag everyday.



School uniform

The children must wear school uniform everyday (unless there is a special event or Mufti Day). This consists of a white polo shirt and royal blue sweatshirt or cardigan with school logo, grey trousers, skirt or pinafore dress, black low heeled school shoes made of leather, or leather like materials which ideally have Velcro fastening in Reception. Boys socks should be grey or black and girls socks should be white. Girls may also wear grey or black tights.

Please do not send your child into school in lace up shoes as at this age very few children can tie up laces on their own!

PE kits— royal blue or black shorts, white t-shirt or white t-shirt with logo.

PE will be on a Friday and we encourage the children to be as independent as possible when changing into their PE kits for PE (although we will support them when needed!).

Please ensure all items of clothes are labeled with your child's name!

