

Reception staff



Dragonfly Class—Mrs Perry (Class teacher and EYFS Lead) and Mrs Tyler, Miss Williams and Mrs Jaswal (LSAs)



Ladybird Class—Miss Sharma (Class teacher) and Mrs Dawson and Mrs Jaswal (LSAs)

Our topic this half term is 'What happens when I fall asleep?'

We will also use the children's interests to provide exciting learning opportunities for them.



We will be covering topics within this overarching topic such as 'planets, stars and space', 'people who help us at night', 'bedtime routines' and 'nocturnal animals'. We will monitor the children's progress in each area of learning using the descriptors given by the curriculum guidance. The seven areas of learning are:

- Personal, Social and Emotional Development,
- Physical Development,
- Communication and Language,
- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts and Design.

We actively encourage parental involvement in your child's learning both at school and at home. We will use the information you give us to support your child in school and understand their development as a whole. Your contribution will also be put into your child's personal learning journey which is kept throughout

Phonics

In Reception we use 'Letters and Sounds' along with 'Jolly Phonics' and 'Bug Club Phonics' on the Active Learn Primary website to teach your child to read and write.

We will continue to cover Phase 2 of Letters and Sounds this half term and continue onto Phase 3.

We will soon be sending you a list of words for your child to learn to read and write. Some can be sounded out others will need to be learnt as we call them 'tricky' words.



Experiences

Our role play area will have a 'People who help us' theme which will be added to, developed and adapted according to the children's interests, play and preferences. Towards the end of the term we will be learning all about Christmas and our role play will change to this as well.

Our Wow day is on Thursday 2nd November where we will be looking at the night sky in a mobile planetarium in our school hall! We will then have our Express section to show you what we have been learning about during our 'What happens when I fall asleep?' topic on Friday 1st December at 2pm when you will be invited into school.

Our Christmas Nativity performance will be on Friday 8th December in the morning and there will be an open afternoon across the school in the afternoon.

Home/School contact book

We ask that you stay in contact through your child's contact book. In these you can write messages to us and when you read with your child any comments about how they read. You can also contact us through the class email addresses: dragonflies@stanwellfields.surrey.sch.uk or ladybirds@stanwellfields.surrey.sch.uk



Over this term in the books there will also be some 'Tricky Word Rainbows'. Please note these are for your reference only and we will update them regularly at school.



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first half term we

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields called 'Stay on the sun' which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is respect and we expect all children, parents and staff to show this to each other and property.



Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday (by 8.55am).

Your child's target for attendance is 96%. Attendance is monitored daily. If your child is ill please phone the school office to let us know.



Water bottles

Please send your child to school with a named clear plastic water bottle. The children can drink from these throughout the day. Please ensure you only put plain water in them. Thank you!

Maths

In Reception we will learn to count, recognise and use numbers to twenty. We will be learning to describe the properties of and name 2D and 3D shapes, begin to solve simple addition and subtraction number problems and explore length, weight and capacity problems.



Reading

Your child has now begun to bring home reading books to share with you at home. They will bring home 3 books every Friday and will change these books in class each week. Please read the books with your child encouraging them to have a go but support them and get them to repeat words and look for sounds they recognise as well as simple words they can sound out. The idea of having 3 books is to support the children's reading by encouraging them to re-read the books over again so they are able to read them on their own after you've read it together a couple of times. Use the pictures to help support your child, they are an important part of learning to read so please don't cover them up! It is important to talk about the pictures, encourage your child to use these to tell the story and to begin with you can read the words and ask your child to repeat them.

We would appreciate it if you could teach your child to look after books and treat them with respect. We will ask parents/carers to pay a donation for any books that come back to school damaged or written on.



School uniform

The children must wear school uniform everyday (unless there is a special event or Mufti Day). This consists of a white polo shirt and royal blue sweatshirt or cardigan with school logo, grey trousers, skirt or pinafore dress, black low heeled school shoes made of leather, or leather like materials which ideally have Velcro fastening in Reception. Boys socks should be grey or black and girls socks should be white or grey. Girls may also wear grey or black tights.

Please do not send your child into school in lace up shoes as at this age very few children can tie up laces on their own!

PE kits— royal blue or black shorts, white t-shirt or white t-shirt with logo.

PE will be on most Fridays and we encourage the children to be as independent as possible when changing into their PE kits for PE (although we will support them when needed!). In Reception we also have PE type activities throughout the week in our outside area so children need school shoes which are secure as well.

Please ensure all items of clothes are labeled with your child's name!

