

# Reception Autumn Term 1st Half Term Newsletter

Welcome to Reception everyone and to some of you welcome to Stanwell Fields!!

## Reception staff



Dragonfly Class—Mrs Perry (Class teacher and EYFS Lead) and Mrs Tyler and Miss Williams (LSAs)

PPA and management time cover —Mrs Smith and Mrs Horton



Ladybird Class—Miss Sharma (Class teacher) and Mrs Dawson

PPA cover — Mrs Smith

## Our topic this half term is 'Do you want to be friends?'

We will also use the children's interests to provide exciting learning opportunities for them.



We will be completing a baseline assessment of your child's learning and monitor their progress in each area of learning using the descriptors given by the curriculum guidance. The seven areas of learning are:

- Personal, Social and Emotional Development,
- Physical Development,
- Communication and Language,
- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts and Design.

We actively encourage parental involvement in your child's learning both at school and at home. We will use the information you give us to support your child in school and understand their development as a whole. Your contribution will also be put into your child's personal learning journey which is kept throughout their time in the Early Years.

## Phonics

In Reception we use 'Letters and Sounds' along with 'Jolly Phonics' and 'Bug Club Phonics' on the Active Learn Primary website to teach your child to read and write.

We will cover many of the single letter sounds and begin to blend and segment words this term.

We will send home tricky words for your child to learn as well as let you know which letter sounds we are learning at school regularly. Phonics will start in the next couple of weeks.



Bug Club

## Experiences

Our role play area will have a 'home corner' theme which will be added to, developed and adapted according to the children's interests, play and preferences.

We have our first introduction to our topic on Friday 22nd September with our 'wow' day. The children will be exploring the school and meeting grown ups who will talk about their roles within school.

## Home/School contact book

We ask that you stay in contact through your child's contact book. In these you can write messages to us and when you read with your child any comments about how they read.



Over this term in the books there will also be some 'Tricky Word Rainbows' and information about your child's phonics learning. Please note these are for your reference only and we will update them regularly at school. Please refer to the information sent home after the Phonics Workshop last term for more information about Phonics. Remember if you have any questions just ask!



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## Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields called 'Stay on the sun' which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is respect and we expect all children, parents and staff to show this to each other and property.



## Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday (by 8.55am).

Your child's target for attendance is 96%. Attendance is monitored daily. If your child is ill please phone the school office to let us know.



## Water bottles

Please send your child to school with a named clear plastic water bottle. The children can drink from these throughout the day. Please ensure you only put plain water in them. Thank you!

## Maths

In Reception we will learn to count, recognise and use numbers to ten, then twenty. We will be learning to describe the properties of 2D and 3D shapes, talking about pattern and measures including weight, capacity and time.



## Reading

Your child will begin to bring home 3 books a week from the reading band they are working within just before half term. They will change these books in class once a week on a Friday and we ask that you read them across the week for between 5 and 10 minutes a day. It is important to re-read the books your child brings home so they gain a better understanding of what is happening and can talk about what they have read with you. It is fine to talk about the pictures, encourage your child to use these to tell the story and to begin with you can read the words and ask your child to repeat them.

We will also be sending home 'library' books once a week. These are for your child and yourselves to enjoy together, we do not expect your child to read it themselves.

We would appreciate it if you could teach your child to look after books and treat them with respect. We will ask parents/carers to pay a donation for any books that come back to school damaged or written on.



## School uniform

The children must wear school uniform everyday (unless there is a special event or Mufti Day). This consists of a white polo shirt and royal blue sweatshirt or cardigan with school logo, grey trousers, skirt or pinafore dress, black low heeled school shoes made of leather, or leather like materials which ideally have Velcro fastening in Reception. Boys socks should be grey or black and girls socks should be white or grey. Girls may also wear grey or black tights.

Please do not send your child into school in lace up shoes as at this age very few children can tie up laces on their own!

PE kits— royal blue or black shorts, white t-shirt or white t-shirt with logo.

PE will be on a Friday and we encourage the children to be as independent as possible when changing into their PE kits for PE (although we will support them when needed!).

**Please ensure all items of clothes are labeled with your child's name!**

