



Reception 1st half Autumn Term Newsletter

A big welcome to all our Reception children and their families!

Reception staff

Dragonfly Class—Mrs Perry (Class teacher and EYFS Lead) and Mrs Greer and Mrs Clark (LSAs)

PPA and management time cover —Mrs Qazi (Wednesday)

Ladybird Class—Miss Fox (Class teacher) and Mrs Dawson, Mrs Entwistle and Mrs de Souza Luiz (LSAs)

Our topic this half term is 'All about me'

We will also use the children's interests to provide exciting learning opportunities for them.



From the 'Reception Parent Meeting' in June you will recall that in Reception we follow the Early Years Foundation Stage Curriculum and Development Matters which has seven areas of learning. We assess your child's learning and monitor their progress in each area of learning using the descriptors given by the curriculum guidance. The seven areas of learning are:

- Personal, Social and Emotional Development,
- Physical Development,
- Communication and Language,
- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts and Design.

We actively encourage parental involvement in your child's learning both at school and at home. We will use the information you give us to support your child in school and understand their development as a whole. Your contribution will also be put into your child's personal learning journey which is kept throughout their time in the Early Years.

Phonics

In Reception we use 'Letters and Sounds' along with 'Jolly Phonics' and 'Bug Club Phonics' on the Active Learn Primary website to teach your child to read and write.

A log in for the Active Learn website will be sent home soon. You can log on to the website to access online reading books and quizzes to compete with your child.

We will cover many of the single letter sounds and begin to blend and segment words this term.

We will send home tricky words for your child to learn as well as let you know which letter sounds we are learning at school regularly.

Home/School contact book

We ask that you stay in contact through your child's contact book. In these you can write messages to us and when you read with your child any comments about how they read.



In these books there will also be some 'Tricky Word Rainbows' and information about your child's phonics learning. Please note these are for your reference only and we will update them regularly at school.

School uniform

White polo shirt and royal blue sweatshirt or cardigan with school logo, grey trousers, skirt or pinafore dress, black low heeled school shoes made of leather, or leather like materials, ideally with Velcro fastening in Reception. In summer boys may wear grey shorts and girls a blue and white checked dress. Boys socks should be grey or black and girls socks should be white. Girls may also wear grey or black tights.



PE kits—royal blue or black shorts, white t-shirt or white t-shirt with logo. Plimsoles or trainers for the summer.



Please ensure all items of clothes are labeled with your child's name!





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Special box

If you haven't done so already please bring into school your child's special box. These may have photos of your child, family and friends in along with any other small items that show your child's interests.

Talk box (show and tell)

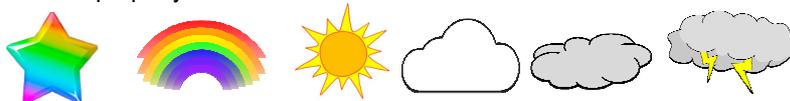
We will be sending home a talk box regularly for your child to place an item or photo in from home to share with small groups and the rest of the class. This is show and tell. If your child brings home the box please return it the next day with something in for them to talk about with the class. You can request the box if your child has something special to share.

PE

We will be having PE on a Friday morning. For the first half term we will just be doing this in the hall taking off shoes, socks and jumpers. After half term the children will need a PE kit.

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields called 'Stay on the sun' which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is respect and we expect all children, parents and staff to show this to each other and property.



Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday (by 8.55am).

Your child's target for attendance is 95%.

Attendance is monitored daily. If your child is ill please phone the school office to let us know.



Experiences

Our role play area will have a 'home corner' theme which will be added to, developed and adapted according to the children's interests, play and preferences.

Water bottles

Please send your child to school with a named clear plastic water bottle. The children can drink from these throughout the day. Please ensure you only put plain water in them. Thank you!

Maths

In Reception we will learn to count, recognise and use numbers to ten, then twenty. We will be learning to describe the properties of 2D and 3D shapes, talking about pattern and measures including weight, capacity and time.



Reading

Your child will soon be bringing home 3 books a week from the reading band they are working within. They will change these books in class once a week and we ask that you read them across the week for between 5 and 10 minutes a day. It is important to re-read the books your child brings home so they gain a better understanding of what is happening and can talk about what they have read with you. Some of the books your child brings home may not have any words, these books are great to encourage your child to look at the pictures and tell a story from them.

We will also be sending home 'library' books once a week. These are for your child and yourselves to enjoy together, we do not expect your child to read it themselves.

At this stage 'reading' can include holding the book the correct way, turning pages carefully, 'reading' from left to right, finding letter sounds, looking at pictures and 'telling a story from the pictures'.

We will also be sending home 'library' books once a week. These are for your child and yourselves to enjoy together, we do not expect your child to read it themselves.

We would also appreciate it if you could teach your child to look after books and treat them with respect. We will ask parents/carers to pay a donation for any books that come back to school damaged or written on.