



STANWELL FIELDS C of E PRIMARY SCHOOL POLICY FOR PUPIL PREMIUM FUNDING

CO-ORDINATOR RESPONSIBLE FOR POLICY

Sophie Earnshaw (named Inclusion Manager)

Governor with responsibility for Inclusion: Jo Rixon

DATE ORIGINALLY ADOPTED: September 2013 and reviewed annually

REVIEW APPROVED

AND POLICY ADOPTED BY

GOVERNORS.....Date:

Since 2011 schools have received a payment, called the Pupil Premium, for each child who is eligible and registered for free school meals and those who have been looked after continuously for six months or more. From April 2012 the Pupil Premium was extended to include children who had been eligible for FSM at any point in the last six years (Ever6).

The amounts were £488 per eligible child for 2011 - 12, £600 per eligible child for 2012 - 2013 and is £900 per eligible child for the financial year 2013 - 14.

From September 2012 schools were required to publish information online about how the funding is used.

Government policy is that:

"Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Stanwell Fields (C of E) Primary School has adopted the following policy on how pupil premium funding will be used.

At Stanwell Fields we are committed to creating a high quality, safe, encouraging but challenging learning environment which values everyone ensuring that every child achieves their full potential.

We ensure that pupils meet their potential by:

- Striving to ensure that teaching is consistently good or outstanding
- Ensuring that teaching and learning opportunities meet the needs of all of our pupils
- Ensuring that the needs of pupils belonging to vulnerable groups are assessed and addressed through appropriate and good quality provision (including pupils who may not otherwise fulfil their potential because of social disadvantage or deprivation)

How we use Pupil Premium Funds:

In deciding how to use our pupil premium funding to support socially disadvantaged pupils:

- We recognise that not all pupils who are socially disadvantaged will be from families who are registered for free school meals. We know that many of our pupils

come from families who struggle with low incomes but are just above the threshold for free school meals, and that others are affected by other forms of social disadvantage and deprivation eg through difficult family circumstances; others who could qualify for free school means may choose not to apply.

- We will use our pupil premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.
- We will use interventions which the school's experience and wider research evidence shows are effective in combating the effects of social disadvantage and deprivation for these pupils, including interventions which may incidentally benefit other pupils (for example small group tuition where not all the pupils involved are socially deprived).
- We will regularly and rigorously assess the progress made by pupils and use these assessments to monitor whether the interventions put in place are being successful in closing gaps for socially disadvantaged pupils.

Types of Intervention/additional provision

The interventions which are being or have recently been used in the school to counter the effects of social deprivation include:

- individual one to one tuition from an experienced teacher.
- small group work from an individual teacher or a trained learning support assistant.
- specific programmes to address identified deficits in numeracy and literacy.
- our Home School Link Worker who can help parents address wider family problems which may be affecting their child(ren)'s education
- enabling children to attend after school and holiday provision where this will promote and maintain continuity of learning
- support for children who could not otherwise attend day or residential school trips to enrich their learning opportunities'

Assessing and reporting the impact of interventions

We will use assessment, tracking and other data to measure the impact of individual Interventions and measure the progress made towards narrowing the gaps.

The success and cost effectiveness of different uses of pupil premium funding will be evaluated and reviewed when considering the School Development Plan and school budget each year.