

# Pupil Premium Allocation and Planned Spend 2017-2018

| Details of planned spend 2017-2018                                |         |   |   |
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| Initiative  | Cost    | Objectives  | Expected Outcome and Impact   |
| FFT Wave 3 Intervention led by LSA<br>Year 1/2                    | £4212   | To accelerate learning so that each child makes enough progress in reading and writing in order to access a group intervention and/or continue to progress through whole class /group teaching.   | Selected children to end the year secure in year group objectives for reading and writing.                                |
| Early Literacy Support led by LSA<br>Year 1                       | £1125   | To ensure targeted children keep up with their peers in core learning in literacy in year 1.  | Selected children to end the year secure in year group objectives for reading and writing.                                |
| 1:1 reading intervention led by LSA (BRP)<br>Years 1-6            | £2100   | To accelerate reading progress for targeted Year 2 children.<br>To ensure targeted year 2 children end the year reading at an age related level.  | Improved fluency and comprehension in reading.<br>6 months progress during 10 week course.                                |
| Additional Phonics led by LSA<br>Year R-3                         | £1128   | To provide access at the phonics level appropriate to each child.<br>To ensure year 2 children who did not pass the phonics screening check in year 1 are able to do so by the end of year 2.<br>To provide additional support for children in year 3 to secure all phase 5 sounds. | Improved understanding of synthetic phonics.<br>Children to pass the phonics screening check.                             |
| Project X small group reading intervention led by LSA<br>Year 3-4 | £3360   | To accelerate reading progress for targeted Year 3-4 children.<br>To ensure targeted year 3-4 children end the year reading at an age related level.  | Improved fluency and comprehension in reading.<br>Children to make at least expected progress in reading across the year. |
| Numbers Count<br>Years 1-3  | £30,000 | To raise mathematical attainment for the least able learners. To fill gaps in knowledge and understanding of mathematical concepts.   | Targeted individuals will close the gap on their peers by making better than expected progress in mathematics.            |
| First class @ Number<br>Years                                     | £4032   | To develop children's mathematical understanding, communication and reasoning skills.   | Targeted groups of individuals will close the gap on their peers by making better than expected progress in mathematics.  |
| Safe club<br><br>6 breakfast<br>8 after school                    | £1500   | Improved attendance and punctuality at school   | Attendance and punctuality of targeted children to improve  |
| Third Space Learning<br>Online Maths Tuition                      | £3580   | Improved confidence and enjoyment of maths.   | Children attending to make at least expected  |

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| Year 5 and 6   |                                 | Gaps in learning filled.  | progress in maths across the year.  |
| Happy to be Me<br>Led by 2 LSAs<br>Years 1-6                                   | £2500                           | Develop social skills so children are ready to learn in class.  | Children attending to be more confident in school; increase happiness and self-esteem; develop friendships and social skills  |
| Pyramid Club<br>Led by 2 LSAs Year 3   | £2800                           | Develop social skills so children are ready to learn in class.  | Children attending to be more confident in school; increase happiness and self-esteem; develop friendships and social skills  |
| ELSA Support<br>Years 1-6  | £3000                           | Develop social skills and emotional literacy so children are ready to learn in class.   | Children attending to be more confident in school; increase happiness and self-esteem; develop friendships and social skills  |
| HSLW<br>All year groups  | £14,839                         | To provide a targeted service working with pupils and their families which address specific issues e.g. physical and mental health, attendance, family circumstances, parenting etc. that may hinder or disrupt a pupil's learning. | Parents feel supported in matters including behaviour, attendance, completing benefit application forms, school admission forms and signposting to various support agencies including Early Help and CAHMS. |
| Homework club<br>Years 1-6<br>Available daily for 30 min sessions              | £1500                           | To provide children with a quiet and purposeful space to complete homework  | Children meeting homework deadlines   |
| Transition groups<br>Year 6  | £250                            | To ensure children are fully prepared for the transition to secondary school  | Children feel happy and confident for this big transition   |
| Worry monsters group<br>Years 2-6  | £1500                           | To reduce anxiety in individuals and thus enable better curriculum access   | Pupil voice and learning walks will show that targeted individuals are happier in school and engaging fully with the curriculum.  |
| Consultancy support  | £3000 depending on requirements | To ensure the most relevant and effective strategies and approaches are being implemented to support progress   | Provision mapping tool will provide information regarding the implementation and impact of this support   |
| Attendance management  | £8500                           | To provide a range of attendance practices to support families  | To increase attendance of PP children from 92.8% in 16/17 to at least 95% this year.  |
| Curricular and extra-curricular enrichment<br>Trip payments<br>All year groups | £1220                           | To offer a wide range of experiences to broaden experiences of the world around them. To provide full access to all curriculum enrichment activities  | To continue to increase the number of club places taken up by PP children   |

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| Inclusion management and EAL support             | £1300               | To ensure appropriate provision is in place to ensure pupil progress  | Provision monitored and reviewed for pupils to ensure the gap is closing  |
| Year 6 Booster groups                            | £5000               | To target support to increase levels of progress and raise attainment in line with peers and national levels.   | Targeted pupils will make expected or better progress in reading, writing and maths.  |
| Bridge Builders                                  | £2400               | A mentoring Scheme providing youngsters with additional support and guidance from adult mentors who are experienced in life and work. Together, they define, explore and work to overcome the problems that they so often face, thereby helping to improve both academic performance and general readiness for the world of work. | Targeted pupils will make better than expected progress in all curriculum areas.  |
| Resources for the interventions above            | £2000               | To ensure the correct resources are provided so that interventions can be delivered accurately.   | For children involved in interventions to make expected progress.   |
| Pupil Attitudes to School and Self (PASS)        | £600 annual licence | PASS provides an insight into pupils' mindsets that would otherwise be difficult to gain. It helps you identify the reasons behind low attainment, challenging behaviour and low attendance, enabling a complete picture of a pupil's motivation, attitude and engagement in learning.  | A better understanding of the barriers to learning for individuals will enable better personalized learning that will lead to better than expected progress in all areas. |
| Nuffield Early Language Intervention Trained LSA | £600                | To help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness.   | Improve the spoken language ability of children in reception classrooms   |
| Dyslexia Institute Literacy Programme (DILP)     | £3000               | To develop reading and spelling skills in a systematic and memorable way. To develop secure phonological understanding in order to improve reading and spelling skills.   | Targeted individuals will close the gap on their peers by making better than expected progress in english   |