

Details of planned spend for Pupil Premium 2016-2017

Initiative	Cost	Objectives	Expected Outcome and Impact
FFT Wave 3 Intervention led by LSA Year 1	£848.12	To accelerate learning so that each child makes enough progress in reading and writing in order to access a group intervention and/or continue to progress through whole class /group teaching.	Selected children to end the year secure in year group objectives for reading and writing.
Early Literacy Support led by LSA Year 1	See above	To ensure targeted children keep up with their peers in core learning in literacy in year 1.	Selected children to end the year secure in year group objectives for reading and writing.
1:1 reading intervention led by LSA (BRP) Year 2	£4,755.	To accelerate reading progress for targeted Year 2 children. To ensure targeted year 2 children end the year reading at an age related level.	Improved fluency and comprehension in reading. 6 months progress during 10 week course.
Additional Phonics led by LSA Year 2 and 3	£4,998.	To provide access at the phonics level appropriate to each child. To ensure year 2 children who did not pass the phonics screening check in year 1 are able to do so by the end of year 2. To provide additional support for children in year 3 to secure all phase 5 sounds.	Improved understanding of synthetic phonics. Children to pass the phonics screening check.
Project X small group reading intervention led by LSA Year 3-4	£4,735.	To accelerate reading progress for targeted Year 3-4 children. To ensure targeted year 3-4 children	Improved fluency and comprehension in reading. Children to make at least expected progress in reading across

		end the year reading at an age related level.	the year.
Booster Reading Programme 1:1 led by Intervention Teacher Year 5-6	£32,328	To accelerate reading progress for targeted Year 5-6 children. To ensure targeted year 5-6 children end the year reading at an age related level.	Improved fluency and comprehension in reading. 6 months progress during 10 week course.
Additional Support in Literacy led by Intervention Teacher Year 3	See above	To deliver year 3 literacy lessons in a small group setting to accelerate progress in writing for targeted children. To ensure targeted children meet the standard in writing by the end of Year 3.	Children attending to meet the standard in writing by the end of Year 3.
Additional Support in Literacy led by Intervention Teacher Year 6	£27,703	To deliver year 6 literacy lessons in a small group setting to accelerate progress in writing for targeted children. To ensure targeted children meet the standard in writing by the end of KS2.	Children attending to meet the standard in writing by the end of KS2.
Math intervention led by Intervention Teacher Year 5 and 6	See above	To ensure targeted children meet the standard in maths by the end of KS2.	Children attending to meet the standard in maths by the end of KS2.
Hi-Five Literacy Intervention led by LSA Year 5 and 6	£4,689.	To develop independent reading and writing. To promote self-esteem through enjoyment and improvement.	Improved fluency and comprehension and reading. Improved written skills and independence in class.
SNAP Maths led by LSA Year 3	£1,650	To develop good number sense in those children	Develop confidence and enjoyment of maths. Children to

		working below year group expectations.	make at least expected progress across the year.
Third Space Learning Online Maths Tuition 1:1 Year 5 and 6	£1,622.40	Improved confidence and enjoyment of maths. Gaps in learning filled.	Children attending to make at least expected progress in maths across the year.
Happy to be Me	£224.40	Develop social skills so children are ready to learn in class.	Children attending to be more confident in school; increase happiness and self-esteem; develop friendships and social skills
Pyramid Club	£277.95	Develop social skills so children are ready to learn in class.	Children attending to be more confident in school; increase happiness and self-esteem; develop friendships and social skills
ELSA Support	£11,937	Develop social skills and emotional literacy so children are ready to learn in class.	Children attending to be more confident in school; increase happiness and self-esteem; develop friendships and social skills
HSLW	£14,839	To provide a targeted service working with pupils and their families which address specific issues e.g. physical and mental health, attendance, family circumstances, parenting etc. that may hinder or disrupt a pupil's learning.	Parents feel supported in matters including behaviour, attendance, completing benefit application forms, school admission forms and signposting to various support agencies including Early Help and CAHMS.