

Use of Pupil Premium 2012-2013

Our school received £60,600 for Pupil Premium in 2012-2013

89 pupils are entitled to this funding in 2012-2013, however 182 Children benefitted from this funding.

Nursery – 17 children were supported using the Elklan programme for speech and language

Yr R – 13 children had booster group work in Literacy / Numeracy with a teacher

Yr 1 – 12 children attended ELS, 6 children had Wave 3 FFT support, 18 children booster group work in Literacy / Numeracy with a teacher

Yr 2 – 6 children attended Happy to be me, 25 children had booster group work in Literacy / Numeracy with a teacher

Yr 3 – 8 children attended Booster group work in Literacy / Numeracy with a teacher, 10 children attended Pyramid Club, 11 children had Numicon support

Yr 4 – 25 children attended Booster group work in Literacy / Numeracy with a teacher, 1 child had Numicon support, 11 children attended Happy to be me,

Yr 5 – 13 children attended Booster group work in Literacy / Numeracy with a teacher

Yr 6 – 6 children attended booster group work in Literacy / Numeracy with a teacher

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Breakdown of Funding

This table indicates the activities we as a school organised to support our most disadvantaged families.

Activities Selected	What this does?	Targeted Pupils	Cost
1. Support from Home School Link Worker	The Home School Link Worker has been working with targeted families to improve attendance at school, provide support and advice to parents and ensure the best outcomes for children	All year groups depending upon need and targeted intervention	£10,000
2. One to one tuition	This is where an individual pupil is removed from their class and given intensive remedial tuition, for short regular sessions up to a total of 10 hours	Yr 1, 2, 3, 4, 5, 6	£23,816 £12,205 (Summer term)
3. Booster groups	Small groups of children worked with a teacher on developing their literacy and Numeracy skills.	Yr 1, 2, 3, 4, 5, 6	£3,952
4. Reading Recovery	2 children were supported with their reading on a 1:1 basis	Yr 2	£1,208

5. Happy to be me	Small groups of children met once a week for an hour over a 6 week period with 2 LSAs. The aim was to develop children's self-esteem.	Yr1, 2, 4, 5, 6	£366
6. Elklan S&L	small groups of children had access to a programme that aimed to develop their speech and language skills on a weekly basis	Nursery	£2,542
7. Maths support – Numicon	The school has employed a specific teacher to help develop maths skills in children. These daily sessions of 20 minutes are designed to help ensure concepts are understood and that children can apply their knowledge of maths in a practical manner.	Yr3	£2,912
8. FFT Wave 3 & ELS	Individual children receive 1:1 support with reading in Wave 3 and ELS supports small groups of children in developing early literacy skills.	Y1	£3,087
9. Pyramid Club	To develop the confidence and self-esteem of a group of 10 children in year 3. 1 ½ hours a week for 10 weeks.	Y3	£600.
10. Supporting school journeys and other educational visits	Many disadvantaged families do not have the same access to visits and find paying for the school's programme of journeys very difficult. We aim to support these families to ensure that they do have the same experiences as others.	Y5/6 RESIDENTIAL	£2,520
11. Holiday clubs / After school clubs	“ ”	Any year group	£108.
12. Bug Club reading scheme	Extra reading materials and online activities to support children	Any year group	£797.
13. Fresh Start	Literacy resource to support struggling readers in Y5 and to move them from a L3 to a L4	Y5	£215.

We had extreme difficulties this year in trying to recruit for a full time intervention teacher for KS2. Instead we had a teacher who worked 2 days a week from January to July and in the summer term a teacher who worked full time on KS2 intervention.

Support from Home School Link Worker

Our HSLW worked with 31 different families over the course of the year.

13 families were supported with parenting issues and ways to manage the behaviour of their children, including signposting to support groups and programmes e.g. Parenting Puzzle.

1 family was supported in coping with bereavement.

8 families were involved with children's services and regularly met with the HSLW in order to meet the targets on their plan and to be able to talk and be listened.

The HSLW liaised with the virtual school regarding one looked after child who was with us for a short period of time.

2 families needed help with liaising with housing due to poor living conditions.

5 families met with the HSLW to complete a CAF and ensure that the correct services were involved in supporting the family and the child/children named on the CAF.

3 families needed help with completing their secondary / primary school applications.

3 families met with the HSLW regarding welfare needs of their child and were supported in making positive steps to improve on the welfare of their child.

The HSLW referred 1 child to Surrey Young Carers.

One family needed advice on educational issues they felt their child had and were then passed onto the Inclusion Manager.

1 family was in need of financial support and the HSLW guided them through what benefits they were entitled to.

The HSLW attended EWO meetings in order to support those families with ensuring their child had good attendance. Three families were identified as needing support from the HSLW to help tackle this.

One to one tuition and booster groups

Within Y6 of the 6 children targeted for maths support 3 achieved a level 4. Of the 6 targeted for writing support, 2 achieved a level 4. Of the 6 targeted for reading support 3 achieved a level 4.

Within Y5 of the 12 children targeted for literacy support 7 reached YGE+ and 4 children made better than expected progress. Of the 7 children targeted for maths support 5 of these reached YGE+ and 4 children made better than expected progress.

Within Y4 of the 19 children targeted for maths support 10 children reached YGE+ and 6 children made better than expected progress. Of the 18 children targeted for reading support 6 reached YGE+ and 2 made better than expected progress. Of the 19 children targeted for writing support 4 reached YGE+.

Within Y3 of the 6 children targeted for maths support, 3 reached YGE+ and 1 made better than expected progress. Of the 6 children targeted for reading support, 2 made better than expected progress. Of the 6 children targeted for writing support, 2 made better than expected progress.

Within Y2 of the 19 children targeted for reading support 3 made better than expected progress. Of the 21 children targeted for writing support, 1 made better than expected progress.

Within Y1 of the 12 children targeted for reading, 3 children reached YGE. Of the 7 children targeted for writing support, 5 reached YGE.

Within Reception, of the 12 children targeted for reading support, 5 reached their next book band, achieving their set target. Of the 11 children targeted for writing, 7 achieved their set target. Of the 5 children targeted for maths support, 3 made progress towards achieving their set targets.

Happy to be me

17 children took part in Happy to be me. 10/17 deal better with not succeeding the first time.

15/17 felt more confident in new situations. 14/17 had better self-esteem than at the start and were willing to have a go. 14/17 had more self-belief and were less likely to put themselves down.

Elklan S&L support

17 Nursery age children were selected to take part in this programme due to being below year group expectation in their speech and language development. All 17 children achieved the targets that were set for them. 4 children are using 2-3 word sentences. 5 children are using 4-5 word sentences. 2 children have improved on their conversations in social interactions. 2 children have developed their expressive communication skills. 2 children have improved on their verbal storytelling and narrative skills.

Numicon

During the 12 week programme 4/11 made one sub level progress and 4/11 made 2 sub levels progress. By the end of the year 7/11 had reached YGE+, showing that Numicon had filled gaps in learning and the children were able to apply learnt knowledge and skills.

FFT Wave 3 & ELS

Of the 11 ELS children 8/11 made YGE+ in reading and 8/11 in writing. 8/11 made good progress in reading and 8/11 in writing. Of the 6 Wave 3 children 5/6 made good progress in reading and 5/6 in writing. 6/6 reached YGE+ in reading and 5/6 made YGE+ in writing.

Pyramid Club

Of the 10 children attending pyramid club 7/10 had more confidence to speak out in class. 8/10 had found making friends easier. 8/10 were happier about how they feel about school. 7/10 enjoyed their playtimes more than before.

Supporting school journeys and other educational visits

12 FSM children were supported financially so that they were able to have the same experiences as other non-disadvantaged families. The residential encouraged independence skills, team building and life skills.

Holiday clubs / After school clubs

3 Pupils attended holiday / after school clubs and evaluations from the children and parents have been very positive.

Bug Club reading scheme

A reading scheme and online activities for all pupils to use at school and at home to support children in closing the gap. Parents, teachers and pupils have given it very positive feedback.

Fresh Start

19 children were a level 3 in reading by the end of Y4. By the end of Y5 9/19 had reached a level 4 and 5/19 had reached a 3a.