

Use of Pupil Premium 2011-2012 at Stanwell Fields

Background - The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. In 2012-13 this will also include pupils eligible for FSM and any point in the last 6 years (known as the ever 6 FSM measure) Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive. Our School In 2011-12, received £ 60,000 for Pupil Premium. **Other funding was added to this to ensure that we could support all of our most disadvantaged pupils.**

75 pupils were entitled to pupil premium funding in 2011-2012, however 125 children benefited from this funding plus other funding was added.

Yr N – 8 (Elklan)

Yr R –

Yr 1 –12 (ELS) , 5 (FFT), 7 (Happy to be me)

Yr 2 –21 (Pupil Premium teacher), 3 (Happy to be me)

Yr 3 –10 (Pyramid Club), 1 (pupil premium teacher 1:1)

Yr 4 –10 (Happy to be me), 7 (pupil premium teacher group),

Yr 5 –4 (Happy to be me), 13 (Pupil premium teacher group), 2 (Pupil premium teacher 1:1)

Yr 6 - 17(Pupil premium teacher group), 3 (pupil premium teacher 1:1), 2 (Numicon)

Use of Pupil Premium 2011-12

Breakdown of Funding

This table indicates the activities we as a school organised to support our most disadvantaged families.

Activities Selected	What this does?	Targeted Pupils	Cost
1. Support from Home School Link Worker	The Home School Link Worker has been working with targeted families to improve attendance at school, provide support and advice to parents and ensure the best outcomes for children	All year groups depending upon need and targeted intervention 50% of families supported were FSM	£10,000
2. One to one tuition	This is where an individual pupil is removed from their class and given intensive remedial tuition, for short regular sessions up to a total of 10 hours	Yr 2, 3, 4, 5, 6	ONE TEACHER ALL YEAR AM ONLY & ONE TEACHER 2 TERMS FULL TIME Sept-Mar 2012 £23,156, £23, 817
3. Booster groups	Small groups of children worked with a teacher on developing their literacy and Numeracy skills.	Yr2, 4, 5, 6	ONE TEACHER ALL YEAR AM ONLY & ONE TEACHER 2

			TERMS FULL TIME (see above)
4. Happy to be me	Small groups of children met once a week for an hour over a 6 week period with 2 LSAs. The aim was to develop children's self esteem.	Yr1, 2, 4,	ONE LSA X2 PMS A WEEK FROM EASTER ONE LSA X1 PM A WEEK FROM EASTER £476, £175 TRAINING £568.00 EXTRA RESOURCES £150.00
5. Supporting school journeys and other educational visits	Many disadvantaged families do not have the same access to visits and find paying for the school's programme of journeys very difficult. We aim to support these families to ensure that they do have the same experiences as others.	All year groups	PANTOMIME £570
6. Elklan S&L	small groups of children had access to a programme that aimed to develop their speech and language skills on a weekly basis	Nursery	TRAINING £780.00 ONE LSA 1 MORNING A WEEK IN NURSERY from January 2012 to July £404 ONE LSA 2 MORNINGS A WEEK FROM JAN TO APRIL £690
7. Maths support – Numicon	The school has employed a specific teacher to help develop maths skills in children. These daily sessions of 20 minutes are designed to help ensure concepts are understood and that children can apply their knowledge of maths in a practical manner.	Yr3, 6 ELAINE 1 MORNING A WEEK	April to March £1314
8. FFT Wave 3 & ELS	Individual children receive 1:1 support with reading in Wave 3 and ELS supports small groups of children in developing early literacy skills.	Y1	£1751, £943
9. Pyramid Club	To develop the confidence and self esteem of a group of 10 children in year 3. 1 ½ hours a week for 10 weeks.	Y3	£600
10. Holiday clubs / After school clubs	Disadvantaged families can access after school/holiday clubs.	Any year group	£200

- Out of those families that were targeted for support from our HSLW 5/8 families attendance showed improvement.
- Within Y6 of the 7 children targeted for Maths support 2 achieved level 4 and 1 achieved a 3a. Of the 13 children targeted for Literacy support 6 achieved a level 4 and 5 reached a 3a in reading and writing.

- Within Y5 of those targeted in maths 2/2 made good progress but did not meet year group expectation. Within Y 5 of those targeted in reading 3 /8 reached YGE and 4 made 2 sub levels progress, and in writing 1 /4 reached YGE.
- Within Y 4 of those targeted in writing 2/6 reached YGE.
- Within Y2 of those targeted in maths 19/25 made a whole levels progress and 7 of those 19 making 4 sub levels. 19/25 reached YGE+. Within Y2 of those targeted in reading 26/28 made a whole levels progress and 16 out of the 26 made 4/5 sub levels progress. 20/28 reached YGE+. and Within Y2 of those targeted in 21/25 in writing made a whole levels progress and 10 out of the 21 made 4+ sub levels. 15/ 25 reached YGE+.
- Teachers have identified the positive impact the booster group has had with pupils' progress in line with other non targeted pupils.
- 24 children took part in Happy to be me. 19/24 deal better with not succeeding the first time. 21/24 felt more confident in new situations. 20/24 had better self esteem than at the start and were willing to have a go. 23/24 had more self belief and were less likely to put themselves down.
- 57 FSM children went to the pantomime and would not have gone without the financial support. The enjoyment gave children the opportunity to vocalise the experience with their family and use it within their literacy lessons.
- Nursery children were selected due to below year group expectation in their speech and language skills. By the end all the Nursery children achieved their start target and all were speaking in simple 3 / 4 word sentences.
- Of the 2 children participating in Numicon, child A made 2 levels progress from KS1 to KS2, child B made less than expected progress from KS1 to KS2, however this child did make 3 sub levels progress within the year.
- Of the 12 ELS children 10/12 made YGE+ in reading and 8/12 made YGE+ in writing. Of the 5 Wave 3 children all made good progress in reading and writing.
- Of the 10 children attending pyramid club 8/10 had more confidence to speak out in class. 9/10 had found making friends easier. 9/10 were happier about how they feel about school.
- 6 Pupils attended holiday / after school clubs and evaluations from the children and parents have been very positive.