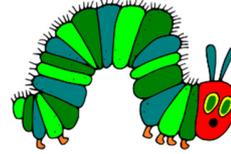




# Nursery Newsletter



|               | Nursery Staff |
|---------------|---------------|
| Class Teacher | Miss Lytari   |
| Nursery Nurse | Mrs Small     |
| LSAs          | Mrs Jones     |
| EYFS Leader   | Mrs Perry     |

Dear Parents,

I hope you enjoyed the Easter break and your child has settled back into the nursery routines. May I take this opportunity to say goodbye as I start maternity leave at the end of this week. I have enjoyed teaching your children and I wish them well for the rest of the term. We welcome Miss Lytari who is taking over from me and has experience teaching in nursery and primary.

## **What your child will be learning.**

Our topic for this half term will be 'transport', which may include themes such as trains, cars, rescue vehicles, up in the sky- space, hot air balloons, aeroplanes, going on an imaginary journey, and road safety. We will continue to learn through play, following the children's interests and planning activities that cover the 7 areas of the government Early Years Foundation Stage curriculum. Below is a list of these seven areas and what we will be learning for each area.

### Personal, Social, Emotional Development.

- Building and strengthening their relationships with other children
- Learning to play and work together.
- Talking about how we keep safe when out and about.

### Communication, and Language

- Developing our vocabulary to know the names for different vehicles, ways to describe different vehicles.
- Being able to explain in a clear sequence what we have been doing in nursery and at home.

### Physical Development.

- Continuing to develop our confidence in climbing over the Nursery play equipment, and using the bikes, bats, balls, and balancing equipment.
- Activities to develop our fine motor skills, including playdough, painting, threading, pouring jugs in the water tray, folding, cutting with scissors.
- Activities that encourage correct pencil grip.
- Tracing over or copying pre- writing shapes or letters from our name.

### Literacy

- Reading and joining in with a range of stories and rhymes about transport and journeys.
- Continuing with our phonics activities. This will include activities that help children with distinguishing between different sounds in the environment, listening to rhyme and rhythm in language, noticing and finding things that all begin with the same sound. We will introduce the sounds s,a,t,p,i,n
- Making marks in the garage/ train station role- play area, outside, and marking table and saying what our writing means.

### Maths.

- Counting number of people that get on pretend buses/ trains etc.
- Comparing groups of objects, using language like more/ less, fewer etc.
- Responding to questions like how many left when these people have got off the train/ bus.
- Using shapes to make pictures of different transport.

### Knowledge and Understanding of the World.

- Understanding different forms of transport

## Creative Development

- Making models of different forms of transport.
- Drawing what they see on an imaginary journey, acting out an imaginary journey.

### **What can you do to help your child at home?**

- Play with your child, talk about what they are playing, join in with their imaginative play, build on their ideas.
- Talk about journeys you go on, discuss what you see on the way.
- Bring counting into their play, eg. counting the cars, trains, people, etc they are playing with.
- Share books and rhymes with your children, encourage them to join in with repetitive phrases. Encourage them to hold the book and turn the pages independently, and point to the words when you are reading so they get to know where the print is. Encourage them to talk about what is happening in the pictures.
- Look at signs when you are out and about and talk about what they say and why they are there.
- Look at numbers on signs as you are out and about, count stairs as you go somewhere, how many cars you see, count out things you are buying in the supermarket.

### **Water Bottles.**

Please remember a water bottle every day. These should contain only water not juice, as this is school policy. Children are offered milk as well to drink every day.

### **Dates for your diary.**

**Week beginning 15<sup>th</sup> May – Nursery stay and Play.**

**26<sup>th</sup> May INSET day – no nursery.**

**Week beginning 29<sup>th</sup> May half term holiday**

**Monday 5<sup>th</sup> June Inset day – No Nursery**

If you have any concerns or questions about your child's learning, please feel free to come and talk to us. The end of the session is the best time to do this, after we have dismissed the majority of our children.

Thanks, the nursery team.