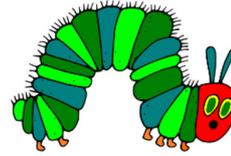




Nursery Newsletter



	Nursery Staff
Class Teacher	Mrs Vaz
Nursery Nurse	Mrs Small
LSAs	Mrs Jones
EYFS Leader	Mrs Perry

Dear Parents,

Happy New Year to everyone, we hope you all enjoyed the Christmas break, and that your child has settled back into the nursery routines. A special welcome to the new nursery children and their families who are joining us this term. We hope your child settles well into the nursery. Thank you for supporting the events last term, the children enjoyed the social day and wow day, and enjoyed performing for you in their Christmas concert. Please check notice board and bottom of this letter for future events, and check book bag every day for any letters.

What your child will be learning.

Our topic for this half term will be 'toys', which may include themes such as robots, bears, vehicles, castles. We will continue also to look at how different people celebrate, and talk about how we celebrated Christmas and look at how Chinese New year is celebrated. We will continue to learn through play, following the children's interests and planning activities that cover the 7 areas of the government Early Years Foundation Stage curriculum. Below is a list of these seven areas and what we will be learning for each area.

Personal, Social, Emotional Development.

- Learning to take turns and share.
- Building and strengthening their relationships with other children
- Learning to play and work together.
- Learning to listen to other's ideas.

Communication, and Language

- Talking about what we did over Christmas.
- Learning to listen to and remember stories.

Physical Development.

- Continuing to develop our confidence in climbing over the Nursery play equipment, and using the bikes, bats balls, and balancing equipment.
- Activities to develop our fine motor skills, including playdough, painting, threading, pouring jugs in the water tray, folding, cutting with scissors.

Literacy

- Reading and joining in with a range of stories and rhymes.
- Continuing with our phonics activities. This will include activities that help children with distinguishing between different sounds in the environment, listening to rhyme and rhythm in language, noticing and finding things that all begin with the same sound. We will introduce the sounds s,a,t,p,i,n
- Making marks in the role- play area, outside, and marking table and saying what our writing means.

Maths.

Counting toys.
Counting out right number of items for toys party.
Comparing groups of numbers, saying when they have more/ less
Looking at the shapes found on different toys,.
Counting out coins for a toy shop role-play area.

Knowledge and Understanding of the World.

Looking at electrical toys and talking about how they work and what the different functions do.
Looking at Chinese New year celebrations and exploring a different culture.

Creative Development

Drawing different shapes and using these to make different toys.

Building and constructing toys with construction material.

What can you do to help your child at home?

- Play with your child, talk about what they are playing, join in with their imaginative play, build on their ideas.
- Bring counting into their play, eg. counting the cars, trains, people, etc they are playing with.
- Share books and rhymes with your children, encourage them to join in with repetitive phrases. Encourage them to hold the book and turn the pages independently, and point to the words when you are reading so they get to know where the print is. Encourage them to talk about what is happening in the pictures.
- Look at signs when you are out and about and talk about what they say and why they are there.
- Look at numbers on signs as you are out and about, count stairs as you go somewhere, how many cars you see, count out things you are buying in the supermarket.

Contributing to your child's learning journal.

Please remember the apple tree board in the cloakroom for you to share with us any special moments you have with your child. Please feel free to write on an apple anything you are proud of, maybe a new skill they have learnt or something they have done for the first time, and you are also welcome to contribute to your child's learning journal by bringing in pictures they have done at home, or photos of activities they have done.

Water Bottles.

Please remember a water bottle every day. These should contain only water not juice, as this is school policy. Children are offered milk as well to drink every day.

Dropping off and Pick up.

Can we remind you that Nursery starts at 9 am, but we always open the doors at 8:50 to give the children a chance to settle before they begin their learning. **Now the children are settled, can we please ask that you would encourage them to come in to the cloakroom independently and say goodbye to them at the Nursery door. Staff will be there to assist, and help children become independent in taking their coat off. The Nursery cloakroom becomes very congested with a large number of adults and children in it, and it is becoming a safety issue.** Nursery finishes at 12, but we open the doors at 11:50. Please make sure you have picked up your child by 12, to avoid your children becoming anxious. If for any reason you are going to be late, then please phone the office to let them know.

Dates for your diary.

7th & 8th February- Parents evening.

9th February – Finish for half term, children back Monday 20th February.

6th March- Stay and Play in Nursery (More details to follow closer to the time)

If you have any concerns or questions about your child's learning, please feel free to come and talk to us. The end of the session is the best time to do this, after we have dismissed the majority of our children.

Thanks, the nursery team.