



Nursery Newsletter

	Nursery Staff
Class Teacher	Mrs Vaz
Nursery Nurse	Mrs Small
LSAs	Mrs Jones
EYFS Leader	Mrs Perry

Dear Parents,

We welcome you back to the second half of the spring term and hope you had an enjoyable half term week.

What your child will be learning.

Hopefully with spring in the air, we shall be learning about different animals and their young, and planting different plants and vegetables in our Nursery garden. We will continue to learn through play, following the children's interests and planning activities that cover the 7 areas of the government Early Years Foundation Stage curriculum. Below is a list of these seven areas and what we will be learning for each area.

Personal, Social, Emotional Development.

- Continuing to build relationships and work as part of a group, developing stories in our play and listening to other's ideas.
- Thinking about special things we see around us, and what is special to us.

Communication, and Language

- Learning new vocabulary- names for different animals.
- Talking about animals we see, and animals we have at home.

Physical Development.

- Continuing to develop our confidence in climbing over the Nursery play equipment, and using the bikes, bats balls, and balancing equipment.
- Activities to develop our fine motor skills, including playdough, painting, threading, pouring jugs in the water tray, folding, cutting with scissors.

Literacy

- Reading and joining in with a range of animal stories and rhymes.
- Continuing with our phonics activities. This will include activities that help children with distinguishing between different sounds in the environment, listening to rhyme and rhythm in language, noticing and finding things that all begin with the same sound.
- Making marks in the vet's role- play area, outside, and mark making table and saying what our writing means. Looking at signs we see in the role play area and saying what that means.

Maths.

- Looking at the patterns we find on different animals
- Counting out the right number of seeds, to plant, measuring what we plant.
- Counting different animals, and listening to number rhymes about different animals.

Knowledge and Understanding of the World.

- Knowing how to care for the animals and plants we see.
- Talking about how plants grow.
- Talking about the different animals, what they eat, where they live, how they move etc.

Creative Development

- Drawing/ painting different animals
- Exploring patterns seen on different animals and making own pattern.

What can you do to help your child at home?

- Notice signs of spring you see as you are out and about, talk about what you see.
- Bring in a photo of your pet if you have one to talk about.
- Bring counting into their play, eg. counting the cars, trains, people, etc they are playing with. Websites with good counting games for young children www.topmarks.co.uk
- Look at pictures of different animals and name them, find out about different animals.
- Look at and name the sounds, s, a, t, p, i n. Watch the ' jolly phonics songs' for each letter on youtube. Look at games on www.phonicsplay.co.uk
- Encourage them to hold the book and turn the pages independently, and point to the words when you are reading so they get to know where the print is. Encourage them to talk about what is happening in the pictures.
- Look at signs when you are out and about and talk about what they say and why they are there.
- Look at numbers on signs as you are out and about, count stairs as you go somewhere, how many cars you see, count out things you are buying in the supermarket.

Parent's evenings

Thank you to those who attended parents' evening before half term. If you missed out on having an appointment and the chance to look in your child's learning journal please make an appointment for after a morning session.

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields called 'Stay on the sun' which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is respect and we expect all children, parents and staff to show this to each other and property.

Dates for your diary.

3rd March- World book day- Children can come in dressed as a character from a book. You should have received a separate letter about it.

Week beginning 6th March- Stay and Play in Nursery- A chance to come in and play with your children. You should receive a separate letter detailing the day and time you are invited in. Please ask if you haven't, or check notice board

16th March- Animal themed wow day 10:45. Children may come dressed as an animal, and there will be various animal/ spring activities for you to participate in with your child.

24th March- Teddy bear's picnic organised by the PTFA for the children. Children will need to bring in a teddy.

31st March- We break up for the Easter holidays.

If you have any concerns or questions about your child's learning, please feel free to come and talk to us. The end of the session is the best time to do this, after we have dismissed the majority of our children.

Thanks, the nursery team.