



Nursery - Curriculum ma

Planned half term	Nursery	Memorable Experience	Innovate	Communication and language	Physical development
1	Why do you love me so much?	Parents and Carers play morning - sharing photos of children as babies	Caring for teddy	Listening and attention; Understanding; Speaking	Moving and handling
2	Can we explore it?	Explore the school grounds, looking for nooks, hiding places, each child takes a bag with a snack in	We're going on a bear hunt!	Listening and attention; Understanding; Speaking	Moving and handling
3	How does that building stay up?	Organise a buildings survey or visit from a builder - set up building site in Nursery	Can we build it? Yes we can!	Listening and attention; Understanding; Speaking	Moving and handling
4	How many colours in a rainbow?	Outdoor colour mixing madness!	A rainbow of your own	Listening and attention; Understanding; Speaking	Moving and handling
5	Did dragons exist?	Invite a 'king' or 'queen' in to talk to the children about living in a castle - share dragon stories	Dragon makers!	Listening and attention; Understanding; Speaking	Moving and handling
6	Why can't I have chocolate for breakfast?	Breakfast café	Monster's chocolate box!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care
6	How high can I jump?	Adventure playground in Nursery and on Infant/Junior trim trails	Sports day!	Listening and attention; Understanding; Speaking	Moving and handling

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Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design	RE
Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and material; Being imaginative	Who made the wonderful world? Story based on 'Creation'
Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative	Chritsmas story
Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative	Who cares for this wonderful world? Story
Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative	Easter story
Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative	Stories about Jesus
Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative	Stories about Jesus
Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative	