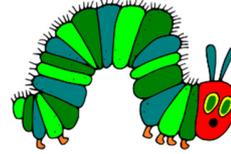




Nursery Newsletter



	Nursery Staff
Class Teacher	Mrs Vaz
Nursery Nurse	Mrs Small
LSAs	Mrs Clark
EYFS Leader	Mrs Perry

Dear Parents,

We hope you all had a good half term break, and you feel your child has settled back into the routines after the rest.

What your child will be learning.

We have started this half term by looking at rhymes and have a baker's shop in our role-play area. The children have been making some currant buns and bread rolls. Over the next few weeks we will be looking at seasons, and the changes that are taking place over autumn and winter, and towards the end of term we will do some Christmas activities. We will continue to learn through play, following the children's interests and planning activities that cover the 7 areas of the government Early Years Foundation Stage curriculum. Below is a list of these seven areas and what we will be learning for each area.

Personal, Social, Emotional Development.

- Learning to take turns and share.
- Building and strengthening their relationships with other children
- Learning to play and work together.
- Learning to listen to other's ideas.

Communication, and Language

- Talking about the changes we see outside.
- Talking about things we have done and that have happened to us.
- Continuing to develop our listening and attention skills.

Physical Development.

- Continuing to develop our confidence in climbing over the Nursery play equipment, and using the bikes, bats balls, and balancing equipment.
- Activities to develop our fine motor skills, including playdough, painting, threading, pouring jugs in the water tray, folding, cutting with scissors.

Literacy

- Reading and joining in with a range of stories and rhymes.
- Continuing with our phonics activities. This will include activities that help children with distinguishing between different sounds in the environment, listening to rhyme and rhythm in language, noticing and finding things that all begin with the same sound.
- Making marks in the role- play area, outside, and marking table and saying what our writing means.

Maths

- Counting out buns and cakes in Baker's shop role play.
- Using words to describe the shapes of autumn leaves.
- Counting autumn leaves, conkers, fir cones.
- Christmas counting activities.

Knowledge and Understanding of the World.

- Learning about how trees change in the seasons.
- Talking about the weather, -the frost and snow in winter, and watching ice melt.

Creative Development

- Leaf printing, exploring textures and colours to make autumn scene.

- Making snowy pictures, and winter scenes.

What can you do to help your child at home?

- Play with your child, talk about what they are playing, join in with their imaginative play, build on their ideas.
- Bring counting into their play, eg. counting the cars, trains, people, etc they are playing with.
- Share books and rhymes with your children, encourage them to join in with repetitive phrases. Encourage them to hold the book and turn the pages independently, and point to the words when you are reading so they get to know where the print is. Encourage them to talk about what is happening in the pictures.
- Look at signs when you are out and about and talk about what they say and why they are there.
- Look at numbers on signs as you are out and about, count stairs as you go somewhere, how many cars you see, count out things you are buying in the supermarket.
- Collect leaves, conkers, acorns that you find as you go out for walks.

Contributing to your child's learning journal.

There is an apple tree board in the cloakroom for you to share with us any special moments you have with your child. Please feel free to write on an apple anything you are proud of, maybe a new skill they have learnt or something they have done for the first time. The children have a learning journal, where we stick photos or observations of what they have learnt, or mark making they have done. We value contributions from parents and if there's anything you would like to go in these, like photos of things they have done at home, or pictures they have drawn then please send them in.

Wow morning.

We would like to invite you to join us for our 'winter wonderland wow morning,' on Friday 25th November. Children come to Nursery session as normal, and you are invited to join them at 11am, for the last hour. We will have a series of play based seasonal activities for you to come and do with your children. The children will be invited to come dressed in a winter outfit, (snowman, polar bear, penguin, snowflake, character from frozen) This is a chance for you to be able to share in your child's learning. We hope you can come and look forward to welcoming you.

Christmas concert

The nursery will do a Christmas concert on Monday 12th December. A letter will follow soon with more details and the costumes they need to wear.

Clothing

Please make sure your child has appropriate clothing for the colder, wintry weather. Please make sure all hats, scarves, gloves, coats, jumpers are labelled.

Water Bottles.

Please remember a water bottle every day. These should contain only water not juice, as this is school policy. Children are offered milk as well to drink every day.

Dropping off and Pick up.

Can we remind you that Nursery starts a 9 am, but we always open the doors a little bit earlier to give the children a chance to settle before they begin their learning. If your child is happy and able to come in independently to the cloak room, then please encourage them to do so, as this avoids congestion in the cloakroom. However we appreciate that the children are little and some still need a bit of support with the morning routine. Nursery finishes at 12, but we open the doors 5 minutes earlier. Please make sure you have picked up your child by 12, to avoid your children becoming anxious. If for any reason you are going to be late, then please phone the office to let them know.

Parent's evening.

Thanks to all those who attended parent's evening, it was a useful opportunity to discuss your child's learning and answer any questions. If you didn't have a chance to come, please see me to arrange a time after a morning session.

If you have any concerns or questions about your child's learning, please feel free to come and talk to us. The end of the session is the best time to do this, after we have dismissed the majority of our children.
Thanks, the nursery team.