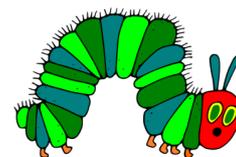




A big welcome to all our children who are starting school in Caterpillar Class! We hope your child is settling well.



	Nursery Staff
Class Teacher	Mrs Vaz
Nursery Nurse	Mrs Small
LSAs	Mrs Clark
EYFS Leader	Mrs Perry

The Curriculum in Nursery:

In Nursery we follow the Early Years Foundation Stage Curriculum and Development Matters which has seven areas of learning. We assess your child's learning and monitor their progress in each area of learning using the descriptors given by the Curriculum Guidance. The seven areas of learning are:

- Personal, Social and Emotional Development,
- Physical Development,
- Communication and Language,
- Literacy,
- Mathematics,
- Understanding the World,
- Expressive Arts and Design.

The early years foundation stage curriculum is taught through play based activities. Children will do a mixture of adult led activities, and activities that they have chosen. Topics will be set according to the children's interests. We actively encourage parental involvement in your child's learning both at school and at home. Please notice the board in the cloak room which outlines what you can do at home to help your child's learning. We will keep you informed of what your child will be learning each week on the information board outside the classroom. We value your contribution, and have a good news board in the cloak room, where you can write special moments or achievements on an apple to stick on our apple tree. Your contributions will also be put into your child's personal learning journey which is kept throughout their time in the Early Years.



Letters and Sounds

In Nursery we use 'Letters and Sounds' along with Jolly Phonics actions to teach your child phonics. Phase 1 focuses on teaching the children to listen to and distinguish between different sounds and to hear rhyme and rhythm in language to help them with hearing the sounds in words. Phase 2 introduces some letter sounds which we will do when the children are ready.



Mathematics

In Nursery we count and recognise our numbers to five, and then ten. We will be learning simple 2D shapes and the colours.

What your child will be learning this term:

Your child will have different topics which they will cover throughout their time in Nursery. In the Autumn Term we focus on 'All About Me' until half term and then 'Autumn, festivals and Christmas.

Experiences for the term

Our role play area will have a 'home corner' theme which will be added to, developed and adapted according to the children's interests, play and preferences. After half term this will also incorporate a Christmas theme.

Home/School Contact

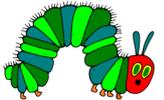
You will be given a red home school book. We ask that you stay in contact through these communication books. If you have written in your child's red book a concern or comment please ensure that your child or you place the book in the specified box which will be on a table near the entrance to the Nursery door. This ensures that your comment is drawn to the teacher's attention and can be dealt with quickly.

When you read with your child this can also be written in these books along with a brief description of what your child liked/disliked about the book and whether they were able to comment or answer questions about it.



Home Learning

Please support your child's learning, encourage your child to notice the letter sounds, shapes, colours and numbers at home and whilst out and about with your child (e.g. counting the steps on the stairs, apples into a shopping basket, colours of cars).



All children should have a book bag in which to carry their reading book and communication book. Your child will bring home a book of their choice twice a week and we suggest you share the book with your child for at least 5 minutes each day. It is very important that your child enjoys looking at books, so please make it an enjoyable experience for you both.

We believe it is important for your child to reread books to help gain a better understanding of stories, books and comprehension. This will help them to talk about what is happening more in the stories they share. Reading books over and over again can also help children widen their vocabulary.

At this age 'reading' can include holding the book the correct way, turning pages carefully, 'reading' from left to right, finding letter sounds, looking at pictures and 'telling a story from the pictures'. We would also appreciate it if you could teach your child to look after books and treat them with respect. We will ask parents/carers to pay a donation for any books that come back to Nursery damaged or written on.

Behaviour

We have an Assertive Discipline Behaviour Policy at Stanwell Fields which states the expectations of a child's behaviour and the rewards that will be given throughout the school day. Our school rule is 'Respect'.



School Uniform

It is essential that your child comes to school every day wearing a smart and full uniform. A coat needs to be brought to school **every day** as we spend a lot of time outdoors regardless of the weather. Please make sure that all uniform is named/labeled, including shoes, bookbags, water bottles, gloves, hats and scarves. No jewellery should be worn to school except for religious reasons. Please write to Mr Franklyn, the Headteacher, if you wish to request this.

Attendance

If your child is to achieve and fulfill their potential, they must be in school on time everyday. Your child's target for attendance is 95%. Attendance is monitored daily.

If you have any concerns or questions about your child's learning, please feel free to come and talk to us. The end of the session is the best time to do this, after we have dismissed the majority of our children. Thanks, the nursery team.