

Stanwell Fields

SATs update

Monday 21<sup>st</sup> March

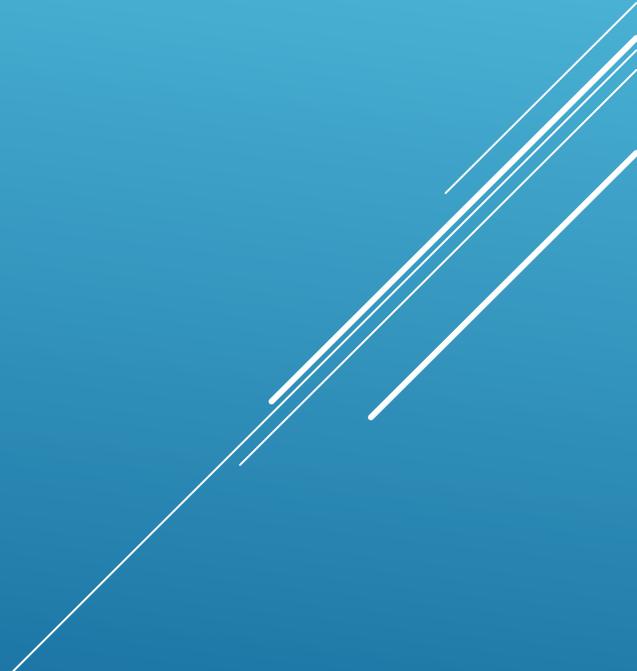
A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

Aims

2015 - 2016 end of key stage 2  
assessment

Revision information

Parent/carer support

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

This year the SATs have changed. They will now be testing the children on the new curriculum which was statutory from September 2014.

Have they had 'significant time' to embed key knowledge and understanding?

They have not only changed the content of tests but also how the children are graded (no levels!) and the way the tests are marked.

## New Assessment.

The Government's aim is that by the end of Y6 all children are expected to be meeting all the requirements of the curriculum in each subject.

We track children internally using the below terminology:

E0 Working below Year Group National Curriculum

E1 and E2 = Emerging

E3 and E4 = Expected

E5 and E6 = Exceeding

All children by the end of Year 6 should be meeting end of year expectations !

## Maths SATs test

- ❖ Children will sit three papers in maths:
- ❖ Paper 1: arithmetic, 30 minutes
- ❖ Papers 2 and 3: reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- ❖ Multiple choice
- ❖ True or false
- ❖ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- ❖ Less constrained questions, where children will have to explain their approach for solving a problem

# Reading Test

The reading test will be a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- ❖ Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- ❖ Labelling, e.g. 'Label the text to show the title of the story'
- ❖ Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- ❖ Short constructed response, e.g. 'What does the bear eat?'
- ❖ Open-ended response, e.g. 'Look at the sentence that begins 'Once upon a time'. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer, opinion

# SPAG (Spelling, Punctuation and Grammar)

- ❖ The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.
- ❖ The grammar and punctuation test will include two sub-types of questions:
  - \*Selected response, e.g. 'Identify the adjectives in the sentence below'
  - \*Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe'.

# Science

Not all children in Year 6 will take science SATs. However, a number of schools will be required to take part in science sampling: a test administered to a selected sample of children thought to be representative of the population as a whole. (Monday 6 to Friday 17 June is the science sampling test period in which your child might sit the tests.)

- ❖ For those who are selected, there will be three papers:
  - Biology: 25 minutes, 22 marks
  - Chemistry: 25 minutes, 22 marks
  - Physics: 25 minutes, 22 marks

# Mark Scheme.

- ❖ Before, children were given a mark, which was then levelled. For example, achieving 60/100 in Maths would result in a L4 (L4b).
- ❖ Now the children will be marked and this will be put on a scale. The children need to get 100 or above to pass.
- ❖ They have said 'On our scale 100 will always represent the 'national standard'. However, due to the small differences in difficulty between tests, the 'raw score' (i.e. the total number of correct responses) that equates to 100 might be different (though similar) each year.'
- ❖ We do not know what the scale will be until after the children have done the test.
- ❖ Previously they had said that 100 on the scale equates for the old level 4b – this has now changed. It is now suggested it is the same as a 5c!

# Writing

- ❖ All writing will be marked internally via teacher assessment. The children's work is assessed throughout the year in all genres of writing; including cross-curricular writing.
- ❖ The date for this data has now been pushed back until the end of June, allowing us more time to consolidate the children's learning.

Information on the changes

❖ See web address below

❖ <http://www.theschoolrun.com/whatare-national-curriculum-levels>



# Assessment timetable

Monday 9 May 2016:	Key stage 2 English reading test, reading booklet and associated answer booklet.
Tuesday 10 May 2016:	Key stage 2 English grammar, punctuation and spelling test, Paper 1, short answer questions. Key stage 2 English grammar, punctuation and spelling test, Paper 2, spelling.
Wednesday 11 May 2016:	Key stage 2 mathematics, Paper 1 arithmetic test. Key stage 2 mathematics, Paper 2 reasoning.
Thursday 12 May 2016:	Key stage 2 mathematics, Paper 3, reasoning

# Top tips for SATs week

- ❖ Go to bed early.
  - ❖ Children to come to breakfast every day 8am (Mon – Thur) at school. This is free.
  - ❖ Keep the morning as stress free as possible and encourage them to be organised the night before!
  - ❖ Small amounts of revision every evening.
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

# Revision

- ❖ KS2 Bite size <http://www.bbc.co.uk/schools/ks2bitesize/>
- ❖ Past SAT's Papers
- ❖ Mental Maths (Tables and inverse related division facts) Rapid Recall
- ❖ Spelling learning spelling patterns/weekly spellings and high frequency words
- ❖ Reading - understand texts by being able to infer, deduce and support their statements...why did the author use 'emerald hat' instead of 'green hat'?
- ❖ Published Material...e.g., 'Letts Revision Guides, CGP guides'

# Revision session – Thursday 5<sup>th</sup> May 2016

This is a polling day so the school will be closed to all children other than those in Year 6.

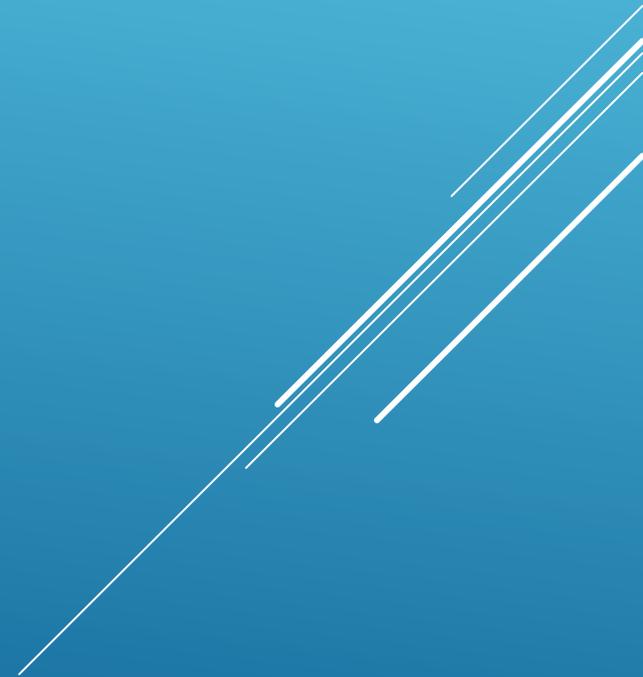
All year 6 children are invited to a revision morning from 9am – 12.00pm (Where they will be needed to be collected by an adult unless we have prior, written authority for them to walk home by themselves.

Children will enter and exit the school via the Link entrance. We will provide children with a drink and a biscuit at break-time.

## Homework Every evening your child should be...

- ❖ Reading with an adult - Ask questions that make your child consider the authors choice of vocabulary, the characters feelings, the mood of the writing, the layout of the writing.
  - ❖ Mental Maths – Practising their times tables, quick addition/subtraction sums
  - ❖ Sentence practise.
  - ❖ Teach the parent.
- 

Questions about  
SATs?



Thank you for coming!

