



## Stanwell Fields C of E Primary School Collective Worship Policy

Date Updated: September 2016

### School Mission Statement:

To encourage and support thoughtful, happy and responsible children with a lifelong passion for learning, within a Christian community.

### Purpose

As a Church of England Primary School we believe that collective worship is central to the life of our school. Collective worship gives us the opportunity to meet as a school community (or in key stages), time to reflect and worship together and to learn about Christianity. It is planned to be a high quality experience for pupils and staff.

### Aims and Objectives

- To worship God together daily as a Christian community.
- Provide pupils with an opportunity to reflect on Christian values and beliefs
- To learn about Christianity and the act of worship and how it can be a part of all that we do in school.
- To promote pupils' spiritual, moral, social and cultural development.
- Marking and celebrating occasions of importance to the school, the church and the wider community.

### Implementation

- A daily act of worship is held that is wholly or mainly of a Christian nature. These acts of worship take different formats and they may encompass hymn practice, class assemblies and celebrations.
- Links will be made to our Christian values of thankfulness, fellowship, compassion and forgiveness, to core British values and our school rule of respect.
- Staff leading acts of worship are expected to keep it separate and distinct from messages of an administrative nature.
- The topics for worship follow weekly themes and links are made with significant religious dates and the church calendar.
- All participants to show respect through conduct, reflection and celebration of shared Christian values.
- Collective Worship will include a time for prayer and reflection. Worship will begin with the school prayer.
- A weekly act of worship will be led by Father Stuart in alternating KS1 and KS2 halls.
- There will be a half termly act of worship led by the Faith Awareness in Children Trust (FACT).
- There will be a half termly whole school act of worship led by the head teacher. Parents are invited to attend this act of worship.

### Inclusion

- Our understanding of Christianity is that it is an inclusive faith. We welcome children and staff of all faiths. Through their Christian character our acts of collective worship will recognise and celebrate diversity in our school and local community, have an atmosphere in which everyone feels welcome and valued, be appropriate for every pupil to attend and focus on issues and experiences which are relevant to the pupils.
- Parents are permitted to withdraw their children from collective worship after discussion with the Headteacher.

### Curriculum team role

- The RE and Collective worship team plans the program for worship, which are taken by different members of staff on a rota basis, supported by another member of staff.
- Visits from father Stuart and other visitors such as those from FACT are encouraged and these are organised by the curriculum team.
- Staff members delivering collective worship are expected to log their worship theme in the worship log book which can be found in the hall by the computer. This enables us to keep a record of themes covered and the impact collective worship is having on our pupils.

### Resources

Worship books, stories and artefacts are housed in the R.E area of the resource room in the infant building. Other religious books are located in the non-fiction area of the library in the junior building. Worship log books can be found in the hall. These should be filled in after every worship session.

### Links to other policies

Religious Education  
Equal Opportunities  
Racial Equality

### SMSC in Collective Worship

Acts of Collective Worship will aim to:

- nurture reflection, meditation and prayer;
- provide pupils with opportunities to explore the spiritual dimension of their lives through music, images and words.
- provide a sense of occasion that separates them from the rest of the school day;
- foster an appreciation of the natural created world and our shared responsibilities for maintaining it;
- develop clear partnerships between worship in the school and the wider community.

