

## Stanwell Fields Academic Performance 2016-2017

Our results this year show the high levels of progress made by children across their time at our school often from low starting places.

### Early Years Foundation Stage

	Expected	Exceeding
School 2017	75%	%
National	71%	?%

### Phonics

	Year 1	Year 2
School 2017	79%	90%
National	81%	91%

### Key stage 1 Reading

	Expected	Exceeding
School 2017	62%	21%
National	76%	25%

### Key Stage 1 Writing

	Expected	Exceeding
School 2017	52%	8%
National	68%	18%

### Key Stage 1 Maths

	Expected	Exceeding
School 2017	65%	19%
National	75%	21%

### Key Stage 2 - Percentage of pupils at or above the standards

	Reading		Writing		Maths		Combined		EGPS	
	At	Above	At	Above	At	Above	At	Above	At	Above
School 2017	56%	20%	56%	13%	67%	15%	42%	4%	60%	13%
National	71%	25%	76%	18%	75%	23%	61%	9%	77%	31%

To meet the standard pupils needed a scaled score of 100 or more

To be above the standard they were required to have a scaled score of 110 or more.

### Key Stage 2 - Average Scaled Scores

	Reading	Maths	EGPS
School 2017	103	104	103
National	104	104	106

This is calculated by using the raw score and placing children on a scale where 100 is in the middle.

Writing is marked differently and is not attributed scores in the same way.

### Key Stage 2 - Progress measures

	Reading	Writing	Maths
School 2017	+1.96	+0.79	+3

These refer to the progress made from a combined score in key stage 1 with each subject in key stage 2. The progress is based on similar groups of pupils nationwide. To be above floor standards school must be above -5 in reading and maths and above -7 in writing. We were above on all counts and show a positive level of progress